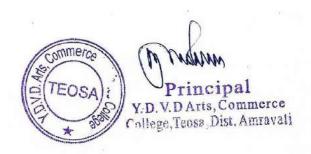


1.4.2

1. Feedback collected , Analyses, Graphical Representation and Action Taken Report

Sr.No	Feedback	Year					
31.NU	гееираск	2016-17	2017-18	2018-19	2019-20	2020-21	
1	Students	√	√	√	√	✓	
2	Teacher	✓	1	✓	✓	✓	
3	Employer	✓	1	✓	✓	✓	
4	Alumni	✓	1	✓	✓	✓	
5	Parent	1	1	✓	✓	✓	



Filled Student Feedback Form From 16-17 to 2020-21

Filled Student Feedback Form 16-17

p.V.D. Art's & Commerce College, Teosa Dist. Amravati	i ii
Teacher's Feedback	
पूढील पाच क्रमांवर आधारित असे शिक्षकांचे मुल्यांकन विद्यार्थ्यांकडून निपक्षपातीपणे अपेक्षित आहे.	
Below Average 1 O Average 2 O Good 3 O Very Good 4 O Exceller	nt 5
The teacher has an in-depth knowledge of the topics he/she teaches. शिक्षकांचे अभ्यास विषयातील ज्ञान सरवोल आहे.	5 .
It is easy to understand what the teacher teaches. शिक्षकांनी वर्गात शिकवलेले नीट आणि चांगले समजते.	5
The teacher engages all the lectures regularly. शिक्षक आपले तास वियमित घेतात.	4
 The teacher does not discriminate among the students शिक्षक आपल्या विद्यार्थ्यांमध्ये कुठल्याही प्रकारचा भेदमाव करीत नाहीत. 	4
 The teacher motivates students to participate in extra-curricular activities. शिक्षक विद्यार्थांना अभ्यासेत्तर कार्यक्रमास सहभागी होण्यासाठी प्रोत्साहीत करतात. 	5
 The teacher has information on a wide range of topics in the subject. शिक्षकांना आपल्या विषयातील चौफेर नाहिती आहे. 	5
The teacher helps students to generate interest in the subject through his/her teaching. शिक्षकांच्या शिकविण्यामुळे विद्यार्थांमध्ये विष्याची अभिक्तची निर्माण होते.	5
 The teacher is always present in time for the lectures. शिक्षक आपल्या तासांना वेळेत हजर असतात. 	4
 If the teacher scolds students, the intention is to improve them rather than to insult them. विद्यार्थींचा अपमान दहावा म्हणून नव्हे तर विद्यार्थींनी प्रगती करावी या हेतूने प्रसंगी शिक्षक रागावतात. 	5
10. The teacher inculcates good morals and values in the students.	5
11. The teacher is able to solve any problem of students related to the subject.	4
12. The teacher takes a regular feedback (tests, tutorials, assignments, schillabout) of the academic performance of students. विद्यार्थ्यीची शैक्षणिक प्रगतों बीट साधावी म्हणून शिक्षक विद्यार्थ्यांच्या चाचण्या, गृहपाठ, चर्चास्त्रे,	4
स्वाध्याय आदिद्वारा सतत पाठपुरावा करतात. 13. The teacher completes teaching the entire syllabus prescribed for the year. शैक्षणिक वर्षांकरिता नेमलेला अभ्यासक्रम शिक्षक पूर्ण करतात.	5
14. The teacher is affectionate towards the students. शिक्षक विद्यार्थांशी स्लेह्शावाने वागतात.	5
15. The teacher supports new ideas and creativity of students.	4
16. The teacher imparts information on the latest development.	5
17. Students can freely raise questions/ doubts in the teacher's अवस्था	5
18. Students have understood the subject better because of the end	5
19. The teacher is always helpful to students coming from weaker	3
20. The teacher is a good advisor to students for higher studies and career options. उद्य शिक्षणाबाबत आणि व्यवसाय निवडीहाबत शिक्षक विद्यार्थीचे उत्तम सहागार असतात.	प्राद्या य छाड
ाशकाच नाव: प्रा. रेजवाला ड्राली मडम	
विद्यार्थ्याचे नाव : जिल्लप क्रोड	

Filled Student Feedback Form 2017-18

	Y.J	D.V.D. Art's & Commerce College, Teosa Dist. Amray	vati
1		Teacher's Feedback	
		पुढील पाच क्रमांवर आधारित असे शिक्षकांचे मुल्यांकन विद्यार्थ्यांकडून निपक्षपातीपणे अपेक्षित :	आहे.
	0 8		Excellent 5
	1.	The teacher has an in-depth knowledge of the topics he/she teaches. शिक्षकांचे अभ्यास विषयातील ज्ञान सरवोल आहे.	4
2		It is easy to understand what the teacher teaches. शिक्षकांनी यर्गात शिकवलेले नीट आणि चांगले समजते.	4
;		The teacher engages all the lectures regularly. शिक्षक आपले तास नियमित घेतात.	4
		The teacher does not discriminate among the students शिक्षक आपल्या विद्यार्थ्यांमध्ये कुठल्याही प्रकारचा भेदभाव करीत नाहीत.	5
	5.	The teacher motivates students to participate in extra-curricular activities. शिक्षक विद्यार्थांना अभ्यासेत्तर कार्यक्रमास सहभागी होण्यासाठी प्रोत्साहीत करतात.	5
9	6.	The teacher has information on a wide range of topics in the subject. शिक्षकांना आपल्या विषयातील चौफेर मास्ति आहे.	4
	7.	The teacher helps students to generate interest in the subject through his/her teaching.	5
	8.	शिक्षकांच्या शिकविण्यामुळे विद्यार्थ्यांमध्ये विष्याची अभिक्तची निर्माण होते. The teacher is always present in time for the lectures. शिक्षक आपल्या तासांना वेळेत हजर असतात.	3
	9.	If the teacher scolds students, the intention is to improve them rather than to insult them. विद्यार्थांचा अपमान व्हावा म्हणून नव्हें तर विद्यार्थांनी प्रगती करावी या हेतूने प्रसंगी शिक्षक रागावतात.	4
	10.	The teacher inculcates good morals and values in the students. शिक्षक विद्यार्थ्यांच्या ठायी बीतिगत्ता आणि मूल्यमाव नागवतात.	5
		The teacher is able to solve any problem of students related to the subject. अभ्यास विषयातील कोणत्याही मुद्यावरील शंका व सनस्या शिक्षक दूर करतात.	4
	12.	The teacher takes a regular feedback (tests, tutorials, assignments, seminars etc.) of the academic performance of students. विद्यार्थांची शैक्षणिक प्रगती नीट साधावी म्हणून शिक्षक विद्यार्थ्यांच्या चाचण्या, गृहपाठ, चर्चासत्रे,	4
		स्वाध्याय आदिद्वारा सतत पाठपुरावा करतात.	
0		The teacher completes teaching the entire syllabus prescribed for the year. शैक्षणिक वर्षाकरिता नेमलेला जम्यासक्रम शिक्षक पूर्ण करतात.	
	14.	The teacher is affectionate towards the students. शिक्षक विद्यार्थ्यांशी रूनेहभावाने वागतात.	5
A CONTRACTOR	15.	विद्यार्थ्यांची कल्पनाशक्ती आणि नवनिर्माणक्षमता वाढावी म्हणून शिक्षक प्रयत्नाशल असतात.	5
	16.	. The teacher imparts information on the latest developments in the subject. शिक्षक विषयातील अत्यंत अद्ययावत विचारधारांची माहिती विद्यार्थ्यांना देतात.	5
	17	. Students can freely raise questions/ doubts in the teacher's class. विद्यार्थी तर्रात शिक्षकांबा आपल्या शंका विवा प्रश्न मोकळेपणाने विचारू शकतात.	4
	73.5	Students have understood the subject better because of the efforts of the teacher क्षित्रकारण विशेष पराव्यांमले विद्यार्थींची विषयाची समज वाढली आहे.	4
- C - C - C - C - C - C - C - C - C - C		. The teacher is always helpful to students coming from weaker sections of society. अमाजातील दर्बल वर्गातन रोणाऱ्या विद्यार्थ्यांना शिक्षक मदत करतात.	5
	20	. The teacher is a good advisor to students for higher studies and career opuons. उच्च शिक्षणाबाबत आणि व्यवसाय निवडीबाबत शिक्षक विद्यार्थ्याचे उत्तम सल्लागार असतात.	The same of the
	গ্নি	क्षकाचे नांव : प्रा. रन्यात्वा डागिल मंडम विषय सारिक्ष	Right
	वि	हारथांचे नाव : संतोध यजापती वर्ग अमे उत्तन	
	दि	नांक ।	bandabon,

Filled Student Feedback Form 2018-19

-1	y.D.V.D. Art's & Commerce College, Teosa Dist. Amr	2018-19
	Teacher's carry	avati
1	Teacher's Feedback	===
	gater use arrives an in-depth knowledge of the topics a	
	कुछान्तरी अभ्यास विषयातील गान मसोल अन्हे.	3 Excellent 5
1:	किंग्रेस में विभाग के किंग्रिक के मिल्ल समाने	4
3	क्रिक्रक आपले तास स्वयंस्त चतात.	5
x	The teacher does not discriminate among the students शिक्षक आपन्या विधारयोगाँचे कुठनयही प्रकारण सेदसाव करीत साहीत.	
5	The teacher motivates students to participate in extra-curricular activities.	4
5	The teacher has information on a wide range of topics in the subject शिक्षकांना आपल्या विषयातील चौकर साहिती आहे.	4
7.	The teacher helps students to generate interest in the subject through higher teaching	5
-	िशकांच्या शिकविण्यामुळे विद्यार्थ्यांमध्ये विषयाची अभिकावी विर्माण होते.	5
B.	The teacher is always present in time for the lectures प्रिम्नक आपल्या तासांना वैकेत हजर असतात.	5
9	If the teacher scolds students, the intention is to improve them rather than to insult them.	
18	विद्यार्थ्याचा अपमान व्हादा म्हणून नव्हे तर विद्यार्थ्यांनी प्रणती करावी या हेतूने प्रसंभी शिक्षक राजावतात.	4
1	The teacher inculcates good morals and values in the students. क्षित्रक विद्याध्यरिया ठायी वीतिनाता आणि मूल्यमाव नानवतात.	5
11.	The teacher is able to solve any problem of students related to the subject. अभ्यास विषयातील कोणत्याही मुद्यावरील शंका व समस्या शिक्षक दूर करतात.	4
12	The teacher takes a regular feedback (tests, tutorials, assignments, seminars etc.) of the academic performance of students. विद्यार्थ्याची शैक्षणिक प्रगती बीट साधावी म्हणून शिक्षक विद्यार्थ्याच्या याचण्या, गृहपाठ, चर्चास्त्रे, स्वाध्याय आविद्वारा सतत पाठपुरावा करतात.	5
13.	The teacher completes teaching the entire syllabus prescribed for the year. शैक्षणिक वर्षाकरिता बेमलेला अम्यासक्रम शिक्षक पूर्ण करतात.	4
14.	The teacher is affectionate towards the students. शिक्षक विद्यार्थ्यांशी रुवेहमावाचे वागतात.	5
15.	The teacher supports new ideas and creativity of students. विद्यार्थ्यांची कल्पनाशक्ती आणि नवनिर्माणक्षमता वाढावी म्हणून शिक्षक प्रयत्नशिल असतात.	5
16.	The teacher imparts information on the latest developments in the subject. शिक्षक विषयातील अत्यंत अद्ययावत विचारधारांची माहिती विद्यार्थांचा देतात.	5
17.	Students can freely raise questions/ doubts in the teacher's class. विद्यार्थी वर्गात शिक्षकांना आपल्या शंका ित्वा प्रश्न मोकळेपणाने विचारू शकतात.	4
18.	Students have understood the subject better because of the efforts of the teacher शिक्षकांच्या विशेष प्रयत्नांमुळे विद्यार्थांची विषयाची समज वाढली आहे.	5
19.	The leacher is always helpful to students coming from weaker sections of society. समाजातील दुर्बल वर्गातून येणाऱ्या विद्याध्यांना शिक्षक मदत करतात.	5
20.	The teacher is a good advisor to students for higher studies and career options. उद्य शिक्षणावाबत आणि य्यवसाय निवडीबाबत शिक्षक विद्यार्थ्यांचे उत्तम सहागार असतात.	4
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विद्यार	311.18 411312010	945
दिनां व	- 11. 07 (XP)-7.	

Filled Student Feedback Form 2019-20

Evaluation of Teacher by Student-2019-20	
Y.D.V.D Arts Commerce and Science College, Tiosa, Amrawati	
*Required	
Email *	
chaudharidhanashri19@gamil.com	
Untitled title	
1.Name of the student *	
Dhanashri surendra chaudhari	
2.Enter Your Enrolment Number * No	
3.Stream *	
COMMERCE	
ARTS	
SCIENCE	
4.Name of the teacher for Evaluation * Sontakke sir	

G00	gle
6.Pr	eparation of subject matter *
()	Excellent
0	Very Good
0	Good
0	Average
7.C	ommand over the subject *
0	Excellent
0	Very Good
•	Good
0	Average
8.U:	se of life illustrations related to the subject *
0	Excellent
•	Very Good
0	Good
0	Average

13.Use of interacting teaching like seminars, tutorials, etc. *
O Excellent
O Very Good
● Good
O Average
14.Giving references for further reading *
O Excellent
Very Good
○ Good
O Average
O Other:
15.Ability to discuss the values of the co-curricular importance of the syllabus *
15.Ability to discuss the values of the co-curricular importance of the syllabus * O Excellent
O Excellent
O Excellent O Very Good
ExcellentVery GoodGood
ExcellentVery GoodGood
ExcellentVery GoodGood
 Excellent Very Good Good Average
 Excellent Very Good Good Average 16.Conducting periodic tests *
 Excellent Very Good Good Average 16.Conducting periodic tests * Excellent
 Excellent Very Good Good Average 16.Conducting periodic tests * Excellent Very Good

17.Practice of giving model questions at the end of syllabus *
C Excellent
Very Good
O Good
○ Average
18.Readiness to assess the answer books *
Excellent
O Very Good
Good
○ Average
19.Follow-up taken by the teacher about an academic assignment given in the class * © Excellent
O Very Good
Good
○ Average
20.Skills in explaining difficulties *
○ Excellent
Very good
Good
○ Average

21.Communicative Ability *	
○ Excellent	
O Very good	
Good	
Average	
22.Class Control *	
○ Excellent	
Very good	
Good	
○ Average	
23.Attitude towards students: Friendly and motivational * Excellent Very good Good Average	
24.Willingness to help deserving students *	
○ Excellent	
Very Good	
○ Good	
○ Average	

25.How do you rate	tne student-ti	eacher relatio	nsnip in your	department:	
Very Good					
Good					
Satisfactory					
Unsatisfactory					

Filled Student Feedback Form 2020-21

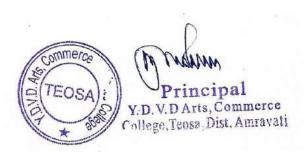
Responses cannot be edited
Teacher Feedback Form 2020-21
Y.D.V.D.Ars,Commerce College,Tiosa,Amrawati.
*Required
Email *
snehad0710@gmail.com
Student Name * Sneha Chandrasekhar Deshmukh
Class * BA-2.Year
Enrollment Number *
58832

FEEDBACK
1.ls syllabus suitable to the course selected by you? *
Excellent
○ Good
○ Satisfactory
O unsatisfactory
2.Has the syllabus good balance between theory and application?*
Excellent
○ Good
O Satisfactory
unsatisfactory
3.Has the syllabus scope for providing higher education/ employment? *
Excellent
Good
Satisfactory
unsatisfactory
4.The teacher's approach to teaching can best be described as *
Excellent
Good
Satisfactory
unsatisfactory

5.Fairness of the internal evaluation process by the teachers. *
Excellent
○ Good
○ Satisfactory
unsatisfactory
6.Does the institute takes active interest in promoting projects, internship, student exchange, field visits and research opportunities for students? *
Excellent
○ Good
O Satisfactory
unsatisfactory
7.Does the teaching and mentoring process in the college promotes critical thinking and personal development? *
Excellent
O Good
O Satisfactory
unsatisfactory
8.Do teachers inform you about competencies expected from you and course outcomes? *
Excellent
O Good
O Satisfactory
unsatisfactory

9.Does your Mentor/Guardian Teacher motivate and guide you to complete academic activities? *
Excellent
O Good
Satisfactory
unsatisfactory
10.Does the teacher identify your strengths and encourage you to participate in extra curricular activities like NSS, NC, cultural programs, Clean India mission etc? *
Excellent
O Good
O Satisfactory
unsatisfactory
11.Does the teacher use experimental learning, group discussions, quiz, seminars for enhancing learning experiences? *
Excellent
Good
Satisfactory
unsatisfactory
12.Does institute conducts programs to develop employability skills?*
Excellent
Good
Satisfactory
unsatisfactory

13.D	o teachers use ICT tools such as LCD projector etc for teaching? *
•	Excellent
0	Good
0	Satisfactory
0	unsatisfactory
exp	Give three observations / Suggestions to improve the overall curriculum and teaching- learning erience in your college eachers teach very well. 2) There is a good bond between the teacher and the student 3) Teachers always
	ourage and guide us thing to suggest



Feedback Analysis 2016-17

Shri Shivaji Education Society Amravati's Y.D.V.D. ARTS & COMMERCE COLLEGE TEOSA. DIST. AMRAVATI STUDENTS FEEDBACK FOR THE SESSION.

Sr.No		1	2	3	1 4	1 :	5	6	7	8	9	1	0	11	12			Т
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9	1	1 6		A	6	-	1 6	3 /			B	B		1				
10	4	F		B	B		A	P		4	Ř.	13		3	-			
	1					1	1/1	1	1	9	B	B	4	B			-	
12					-		33	+	-	-		-	+	+	-			
13	-								-	+		-	+	+	-	-		
14						1			+		-	-	+	+	-	_		
15										+	-	-	+	-	-			
16.								1		+	-	-	+	+	-	-		
17				7				+	+	+	+		+	+	-	-		
18								-	1	-	-	-	+	-	-	-		
19								+	-	+	1	_	-	-				
20								-	1	-	-	-	+	-				
21		10.72			12.00	1		+	+ .	-	-		-	+				
2									-	-	1		+	-	+	-	-	
3									+	+	+		-	+	+	+		
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Dr. 8979ity. S. Bhuyaro

Y.D.V.D. ARTS & COMMERCE COLLEGE TEOSA. DIST. AMRAVATI STUDENTS FEEDBACK FOR THE SESSION—2016-2017

Name of the Teacher: Dr Sangita Subject: Political- science Class: BAI

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Dr. 8979it9 S. Bhuyor

Y.D.V.D. ARTS & COMMERCE COLLEGE TEOSA. DIST. AMRAVATI

STUDENTS FEEDBACK FOR THE SESSION—2016-2017

Name of the Teacher: _pr. sangita . S. Bhuyar

Subject: _political - seience

Class: _ B. A.I.

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Dr. sangita s. Bhuyur

Y.D.V.D.Arts & Commerce College Teosa Dist. Amravati

Students Feedback 2016 - 2017

Name of th	e Teacher:	Shunansay	p. Kale	
Subject:	Econo	4117		
Class:	B.A.	யா		

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पा डी-पो-कार (अविशास्त्र)

Y.D.V.D.Arts & Commerce College Teosa Dist. Amravati

Students Feedback 2016 - 2016

Name of th	ne Teacher: <u></u>	phanansay	P. Kale	
Subject: _	£ conomic	r		
Class:	B. A. U			

Sr.No	1	2	3	4	5	6	7.	8	9	10	11	12	13	14	15
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6	A	B	B	A	13	13	A	A	B	13					-
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Y.D.V.D.Arts & Commerce College Teosa Dist. Amravati

Students Feedback 20 16 - 20 17

Name of the	Teacher:	Dhanangay	ρ.	Kale	
Subject:	Econor	nics		1	
Class:	B. A.I			1	

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7	A	A	B	B	A	A	A	A	હ	13					
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Y.D.V.D.Arts & Commerce College Teosa Dist. Amravati

Students Feedback 20 16 - 20 17

Name of tl	ne Teacher:	Thanangay	p.	Kale	
Subject: _	Econor	nics			
Class:	B. A.I			3	

Sr.No	1	2	3	4	5	6	7.	8	9	10	11	12	13	14	15
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Y.D.V.D.Arts & Commerce College Teosa Dist. Amravati

Students Feedback 20 16 - 20 17

Name of th	e Teacher: <u>Dhanan</u>)	ay p. kale	
Subject:	E cohomic		
Class:	B. Com. I	<u>}</u>	

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पाः डी का कार्ड (अयिशायना)

Feedback Analysis 2017-18

SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist – Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2017-2018

Name of Teacher:	C. Doshmutch Waghmare
Subject: English	Class: B. Com

Sr.No		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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6	9	9	3	3	4	4	3	4	5	4	5	4	4	4	7	4	3	5	5	1
7	3	3	9	3	5	5	4	4	5	6	4	9	5	3	1	4	3	5	4	5
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9	5	3	3	5	4	5	3	4	4	6	4	5	3	3	3	2	2	2	5	4
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SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist – Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2017- 2018

Name of Teacher: frug. M.V. Tagtap
Subject: Eng Commerce Class:

Sr.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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12	4	6	3	3	3	4	4	5	3	4	3	4	4	4	9	5	4	3	5	6
13	3	9	4	3	3	5	5	3	5	3	3	5	4	5	5	5	5	4	3	4
14	3	5	3	1	1	4	3	3	3	3	4	5	4	5	6	5	5	6	3	3
15	9	4	4	3	6	3	5	3	3	4	3	5	4	2	5	5	5	3	3	3
16	3	3	3	3	3	3	3	3	4	6	4	3	4	5	4	4	4	4	3	3
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SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist - Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2017-2018

Name of Teacher: Pal.
Subject: English V. V. Kady Class:

Total Name of Teacher:

SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist - Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2017-2018

Ca Solanke Class:

SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist – Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2017-2018

Name of Teacher: Par. Madhiri Dhiware-Raut.
Subject: English literature Class: 8-A-Z

Sr.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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3	3	5	3	2	3	3	3	5	4	3	2	2_	2	3	3	5	4	4	3	2
4	4	5	5	5	2	2_	3	2	- 5	1	3	3	3	5	2	_5	4	9	_3	2
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6	23	3	3	4	5	3	4	1	4	3	2	34	1	2	2	3	4	2_	2	3
7	3	2		4	45	3	4	5	2_	4	5	4	9	5	4	3	4	5	4	3
8	5	2	3	3	5	9	1	5	_5	4	9	0	3		- 5	3	4	4	12	_3
9	343	8	3	4	4	B	3	2	4	5	5	2_	3	5	4	_3	3	2	4	3
10	4	5	4	2	4	3	5	5	5	3	4	4	2_	3	3	4 3	4	9	3	5
11	3	3	4	4	4	3	4	3	3	9	2	3	4	4	5		14	15	3	4
12	4434	3	5		3	3	1	5	4	2	5	4	3	2	2	_3	#	5	9	
13	4	4	2	2	4	4	3	2	-1	3	2	3	3	3		7		2	5	9
14	3	3	5	3	2	4	3	4_	1	2	15	2	3	4	3	4	3	4	3	3
15	4		4	4	2_	3	1	5	4	3	2	4	4	S	9	3	4	4	3	
16	4	5	4	4	5	4	3	3	4	4	3	4	4	3	4	5	4	3	4	5
17				1																
18		1		100																
19																				
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Total																				

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Vinyn Programme College

SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist – Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2017- 2018

Name of Teacher: Marethi C. A. Solance
Subject: Marethi Class:

Sr.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	3	5	4	3	2	5	4	2	2_	3	4	5	5	4	3	2	2	4	5	5
2.	2	4	4	4	3	2	15	4	4	3	14	4	2_	4	9	3	4	4	5	4
3	3	-	4	3	2	2	2	4	5	5	5	n	Z	2	2	2_	2	2	2	2
4	2	2	2	2	4	3	4	4	4	4	4	2	4	4	4	3	9_	4		44
5	3	3	3	4	4	3	45	5	15	6	2	9	42	3	13	0	15	9	3	14
6	3	4	5	2	3	9	2	4	4	2	4	4	2	2	1	-1	5	1	4	2
7	4	3	+)	1	3	9	15	8	3	5	3	4	2	2	2	5	5	3	3
8	5	2	3	2	4	2	5	2	2	2	4	2	9	2	3	3	3	5	4	9
9	3	4	3	3	3	4	2	3	4	3	4	4	8	4	2		2	5	3	4
10	4	5	4	4	2	13	2	2	5	4	4	5	4	4	5	3	2	4	9	4
11	5	3	3	5	4	2	4	4	4	15	5	2_	4	5	4	5	3	3	13	5
12	5	4	3	3	5	4	5	5	4	3	3	4	4	9	4	4	3	3	4	4
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Total							A THE THE													

Feedback Analysis 2018-19

SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist - Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2018- 2019

Sr.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
ı	4	3	4		4	27	3	4	5	5	4	5	4	4	3	4	3	5	5	3
2	3	5	3	4	3	3	4	3	4	4	5	4	3	3	4	4	3	4	2	1 5
3	4	4	5	3	3	3	3	4	5	4	4	4	3	4	_3	3	5	5	3	
1	5	4	3	4	4	4	4	3	4	5	4	3	4	3	4	5	4	3	33	40
,	3	3	4	4	4	4	4	3	3	4	3	3	4	3	4	5	5	5	4	3
	9	4	5	3	3	3	3	4	4	5	3	3	6	3	4	5	5	3	4	3
	3	5	4	3	4	3	3	4	4	4	3	4	4	4 '	3	3	5	4	5	5
	3	4	3	4	4	3	4	5	3	5	4	4	3	4	4	5	3	4	4	1 5
	445	4	3	4	3	4	4	4	5	4	3	3	3	3	4	5	3	3	4	4
0	9	3	1	4	4	4	4	4	4	5	3	9	3	3	3	5	3	4	5	
1	5	3	1	3	4	3	5	5	4	4	4	3	3	4	3	4	4	3	1	9
2	5	3	4	4	4	2	5	5	4	5	3	4	3	4	4	5	9	4	4	1
3	5	2	3	3	3	4	5	4	5	4	43	3	3	4	3	5	4	3	3	4
4	5	5	3	9	3	9	3	3	4			4	3		3	9	3			5
5	5	3	3	4	3	3	3	4	3	3	4	1	3	3	4	4	4	4	3	3
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9																V				-

SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist – Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2018-2019

Sr.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	5	5	4	4	4	3	5	3	3	3	5	3	5	5	2	-3	3	5	3	5
2	4	1	4	3	3	4	4	4	3	4	5	3	4	5	4	4	3	5	3	4
3	6	5	4	5	4	5	4	4	4	5	5	5	4		2	Z,	5	4	5	3
4	9	.3	5	4	3	4	3	5	4	5	4	5	4	2_	3	4	3	4	3	3
5	3	4	4	4	4	4	4	4	3	4	3	4	3	3	3	4	9	9	9	
6	3	4	.5	4	4	3	3	4	4		3	9	5	9	4	3	5	3	4	5
7	3	3	4	3	4	3	4	5	3	3		4	4	4	4	4	3	3	4	4
8	4	3	3	3	3	4	4	5	3	4	4	5	4	5	4	3	5	4	4	9
9	2	4	4	4	4	5	4	5	4	3	3	4	5	5	4	4	5	4	4	4
10	.2	3	3	3	4	5	4	4	4	4	3	5	4	3	3	5	2_	3	9	4
11	5	4	3	3	4	-3	3	4	4	3	3	4	5	5	4	4	3	3	2.	2
12	4	5	4	3	5	4	4	3	3	5	F	4	5	4	5	4	4	4	4	5
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18										12							-			-
19																				+
20																				



SHRI SHIVAJI EDUCAT ONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist - Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2018-2019

Name of Teacher: 200	P. W. Pantaevas	re	
Subject: Political	Science	Class:	4

Sr.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	4	3	3	5	4	5	5	3	4	4	4	4	4	4	3	4	9	3	4	4
2	5	4	4	4	3	5	4	4	3	3	3	3	4	3	4	4	5	4	4	4
3	6	4	3	4	4	3	4	4	4	4	3	4	14	4	4	3	5	4	3	3
4	5	4	3	3	3	3	3	3	3	3	3	4	4	4	3	5	4-	4	3	3
5	3	3	3	4	4	4	3	3	4	4	4	4	4	5	5	5	4	5	4	4
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7	5	4	3	4	4	4	4	4	4	4	4	-	15	5	5	4	4	1 4	4	5
8	4	4	3	3	3	3	3	3	3	3	4	4	6	15	6	3	4	4	6	4
9	4	3	4	3	3	3	4	3	4	4	6	5	5	4	4	3	7.	4	4	4
10	5	3	4	4	4	4	4	4	3	2	3	4	1	5	5	3	4	5	-	3
11	5	3	4	6		4	4	4	4	3	3	1	6	5	5	4	-	5	5	3
12	4	4	3	4	3	4	6	4	4	6	4	3	4	5	5	4	4	4	0	3
13	3	4	5	5	3	á	3	4	1	-2	5	3	6	5	5	-	7	4	4	4
14	4	4	4	5	3	4	4	5	5	3	1	4	3	3	5	6	5	3	1	4
15	3	6	5	5	6	5	1	4	5	4	4	4	6	4	4	6	5	5	3	d
16	4	3	4	5	4	7	3	3	4	7	-	3	5	6	3	7	4	5	4	3
17	3	3	3	1	4	5	3	4	3	1 3	2	1	-	3	3	4	0.000	4	1	3
18	4	4	5	3	B	4	1	3	4	3	4	1 2	1-5	4	4	3	5	4	3	4
19	3	7	4		3	1	7	4	3	3	3	4	_3	1	7	3	5	3	4	7
20	4	5	3	3	3	9	7	4	3	4	2	1	3	3	5	3	5	3	1	3
Total	7	- 5		-3	9	2	5	7	7	7	7	5		3	-	3	3	3	9	

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SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist – Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2018-2019

Name of Teacher: Dr. K. G. Sontakke Subject: History Class: Sr.No 1

Total



SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist - Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2018-2019

Sr.No	1	2	3	4	5	6	7	8	9	10	144	112	1.2	1.0	1 40	1.0	100	Twee	100	1 20
1	5	6	5	5	*	3		5	4	3	4	3	13	14	15	16	17	18	19	20
2 3	4	4	4	4	4	7	3	4	14	3	4	3	4	5	- 6	5	3	5	4	
3	5	3	3	4	6	6	4	6	3	3	3	6	5	1	3	4	4	5	5	1
4	5	4	5	3	4	1	6	4	3	4	3	3	3	3	3	1	-	3	3	3
5	3	3	5	3	3	3	3	3	3	3	5	3	3	5	3	5	3	3	4	5
6	4	4	3	4	3	3	3	3	3	3	4	3	3	4	4	5	3	3	3	3
7	9	2	3	4	5	4	3	_3	4	4	4	4	9	4	4	٥	4	1 5	3	3
8	3	3	4	3	5	4	5	3	4	4	4	4	4	4	4	3	4	3	3	4
9	3	5	4	3	5	3	4	5	4	3	3	3	8	3	5	5	4	3	1	4
10	4	5	4	4	5	3	3	3	3	4	3	3	3	3	5		3	4	3	4
11	5	3	3	4	4	4	3	3	3	4	9	5	3	4	3	5	3	3	4	5
12	4	1	3	4	4	5	4	3	3	3	14	6	3	3	5	3	5	6	4	S
3	3	3	4	5	5	5	1	2	3	3	4	3	6	3	3	5	4	3	3	-55
14	2	2	5	5	5	4	3	3	6	4	3	3	6	5	3	3	3	4	4	-15
15						100			- 60	100			100							
16						1														
7					1.5						1									
8														-						
9																				
20																				



SHRI SHIVAJI EDUCATIONAL SOCIETY, AMRAVATI Y.D.V.D Arts, Commerce and Science College, Teosa. Dist - Amravati

STUDENTS FEEDBACK FOR THE SESSION - 2018-2019

Subject: _ Class: B Cin II Total

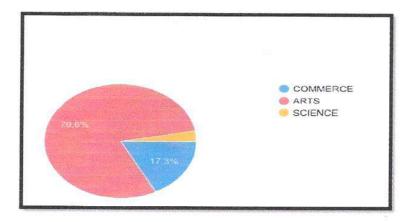


Feedback Analysis 2019-20

Y D V D Arts commerce college, Amravati Students feedback on Teachers and syllabus 2019-20

The committee has collected the data of the year 2018-19 in this academic year. 20 sampling forms were selected about the feedback given by the serving regular teachers. The feedback form design about the various syllabus related concepts and teachers performance. It has been discovered in the feedback form where included in about the syllabus, about the teachers and their teaching and other facilities for better teaching. Because of pendemic period due to Covid19 college had been conducted the **online feedback process**. The feedback received from the teacher's was on the standard of

1)below average 2) average 3) good 4)very good 5) excellent



From the above graph it can be analysed that with all 226 responses 79.6%, 17.3%, 3% respectively responded for Arts stream ,Commerce stream and Science stream .

Commerce DE TEOSA

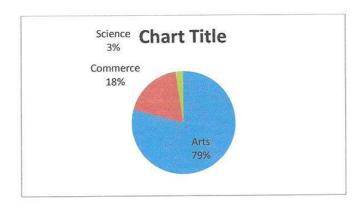
Rrincipal Y.D.V.D.A.C., Commerce College, Teosa, Dist. Amravati

Feedback Analysis 2020-21

Y D V D Arts commerce college, Amravati Students feedback on Teachers and syllabus 2020-21

The committee has collected the data of the year 2018-19 in this academic year. 20 sampling forms were selected about the feedback given by the serving regular teachers. The feedback form design about the various syllabus related concepts and teachers performance. It has been discovered in the feedback form where included in about the syllabus, about the teachers and their teaching and other facilities for better teaching. Because of pendemic situation college had been conducted the **online feedback process**.

The feedback received from the teacher's was on the standard of 1)below average 2) average 3) good 4)very good 5) excellent



From the above graph it can be analysed that with all 96 responses 79%,18%, 3% respectively responded for Arts stream ,Commerce stream and Science stream .

Commerce TEO.

Principal Y.D. V.D. s. Commerce College, Teosa, Dist. Amravati

Graphical Representation of Feedback 2016-17

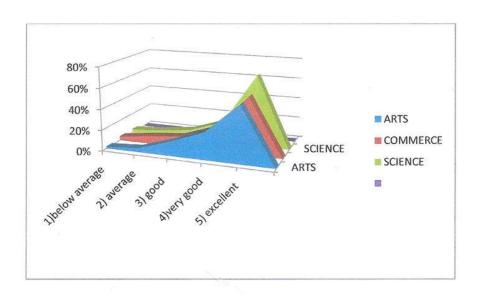
Y D V D Arts commerce college, Amravati

Student feedback analysis report 2016-17

The committee has collected the data of the year 2016-17 in this academic year. 15 sampling forms were selected about the feedback given by the serving regular teachers. The feedback form design about the various syllabus related concepts and teachers performance. It has been discovered in the feedback form where included in about the syllabus, about the teachers and their teaching and other facilities for better teaching. The feedback received from the teacher's was on the standard of

1)below average 2) average 3) good 4)very good 5) excellent

	1)below average	2) average	3) good	4)very good	5) excellent
ARTS	2%	4%	14%	26%	54%
COMMERCE	4%	8%	11%	22%	55%
SCIENCE	4%	6%	10%	21%	69%



Commerce Se TEOSA :

Rrincipal Y.D.V.D.Ats, Commerce College, Teosa, Dist. Amravati

Graphical Representation of Feedback 2017-18

Y D V D Arts commerce college, Amravati

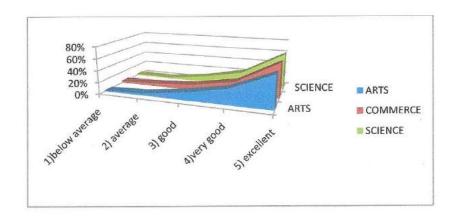
Students feedback on Teachers and syllabus 2017-18

Analysis report 2017-18

The committee has collected the data of the year 2017-18 in this academic year. 20 sampling forms were selected about the feedback given by the serving regular teachers. The feedback form design about the various syllabus related concepts and teachers performance. It has been discovered in the feedback form where included in about the syllabus, about the teachers and their teaching and other facilities for better teaching. The feedback received from the teacher's was on the standard of

1)below average 2) average 3) good 4)very good 5) excellent

	1)below average	2) average	3) good	4)very good	5) excellent
ARTS	2%	4%	13%	26%	55%
COMMERCE	4%	5%	10%	22%	59%
SCIENCE	3%	2%	10%	24%	61%



Commerce TEOSA L

Principal Y.D.V.D.Ats, Commerce College, Teosa, Dist. Amravati

Graphical Representation of Feedback 2018-19

Y D V D Arts commerce college, Amravati

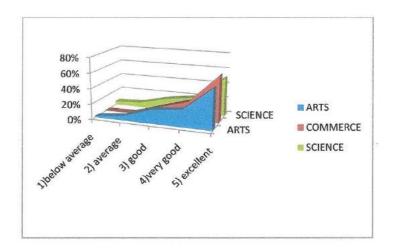
Students feedback on Teachers and syllabus 2018-19

Analysis report 2018-19

The committee has collected the data of the year 2018-19 in this academic year. 20 sampling forms were selected about the feedback given by the serving regular teachers. The feedback form design about the various syllabus related concepts and teachers performance. It has been discovered in the feedback form where included in about the syllabus, about the teachers and their teaching and other facilities for better teaching. The feedback received from the teacher's was on the standard of

1)below average 2) average 3) good 4)very good 5) excellent

	1)below average	2) average	3) good	4)very good	5) excellent
ARTS	2%	6%	18%	22%	52%
COMMERCE	1%	1%	13%	24%	61%
SCIENCE	5%	7%	16%	21%	51%



Commercial Commercial

Principal
Y.D. V. DATIS, Commerce
College, Teosa, Dist. Amravati

Evaluation of Teacher by Student-2019-20

226 responses

Publish analytics

Untitled title

1.Name of the student

226 responses

Rutuja Sharadrao Bhadake

Samiksha surendra tagade

Tejaswini sunilrao madhage

Kiran Manoharrao Amzare

Samiksha sureshrao soundarkar

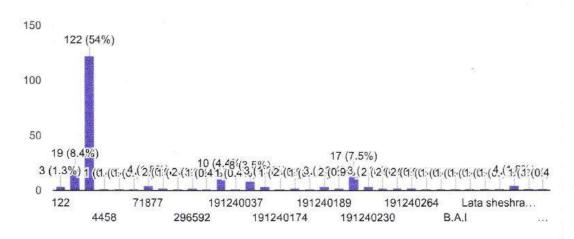
Pratiksha Sunilrao Gandhe

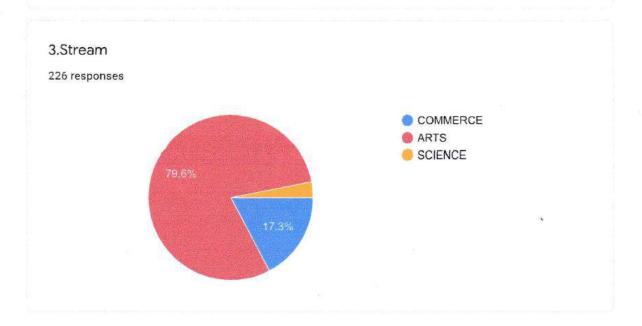
Rupali Tagade

Leena Pramodrao Polhad

somit dinesh chavhan

2.Enter Your Enrolment Number





4.Name of the teacher for Evaluation 226 responses Gedam sir Solanke sir Sontakke sir Haramkar sir Kusumedra sonttake sir Nita giri Charandas solanke Neeta gire

Madhuri raut



5. Subject Taught

226 responses

History

English

Marathi

Home economics

Marathi

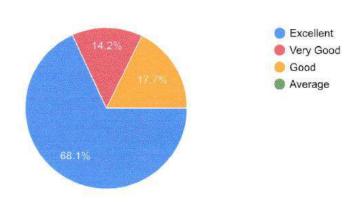
Economic

Auditing

Home economic

English

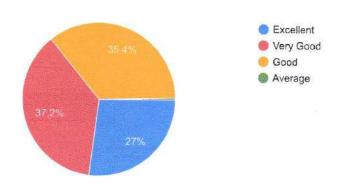
6.Preparation of subject matter





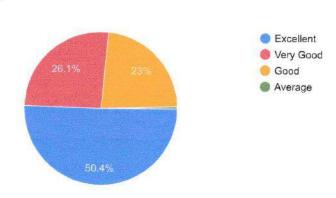
7. Command over the subject

226 responses

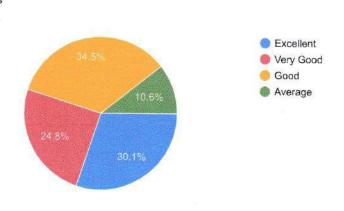


8.Use of life illustrations related to the subject

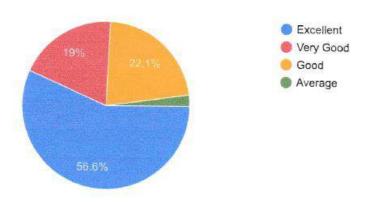
226 responses



9. Readiness to resolve students difficulties

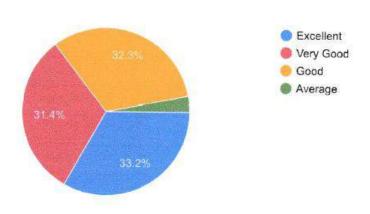


10.Motivation to develop interest in the subject for further studies 226 responses



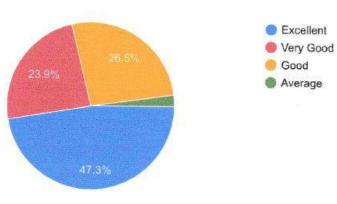
11. Asking short questions in the class

226 responses



12.Opportunities given by the teacher to raise the questions in the class

226 responses

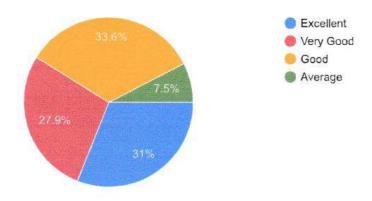


PRINCIPAL

V.D.V.D. Arts V. Commerce College
TEOSA, Vict Antravati.

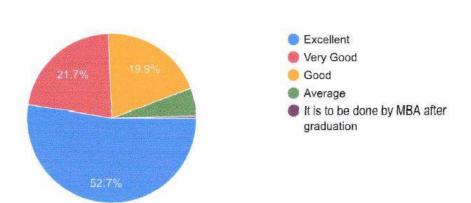
13.Use of interacting teaching like seminars, tutorials, etc.

226 responses

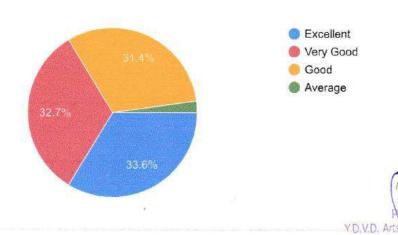


14. Giving references for further reading

226 responses

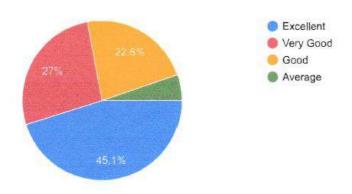


15. Ability to discuss the values of the co-curricular importance of the syllabus



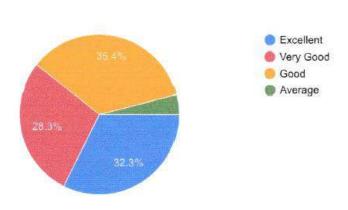
16.Conducting periodic tests

226 responses

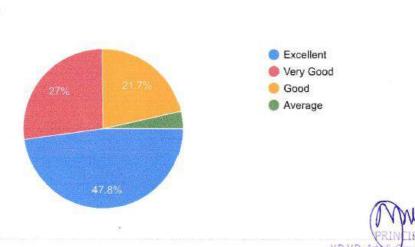


17.Practice of giving model questions at the end of syllabus

226 responses

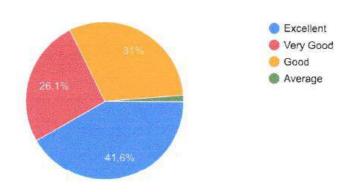


18. Readiness to assess the answer books



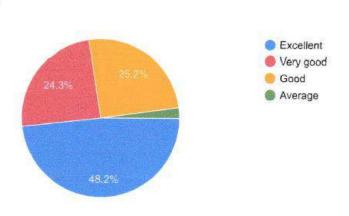
19.Follow-up taken by the teacher about an academic assignment given in the class

226 responses

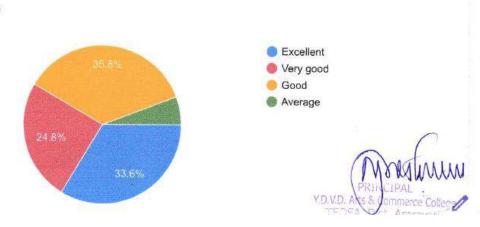


20. Skills in explaining difficulties

226 responses

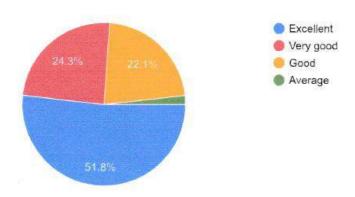


21.Communicative Ability



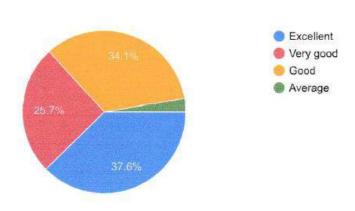
22.Class Control

226 responses



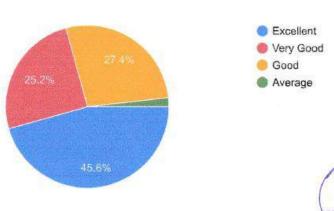
23.Attitude towards students: Friendly and motivational

226 responses



24. Willingness to help deserving students

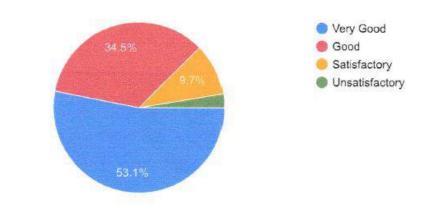
226 responses



PRINCIPAL
Y.D.V.D. Art & Commerce College
TEOSA, Dist. Amravati.

25. How do you rate the student-teacher relationship in your department?

226 responses

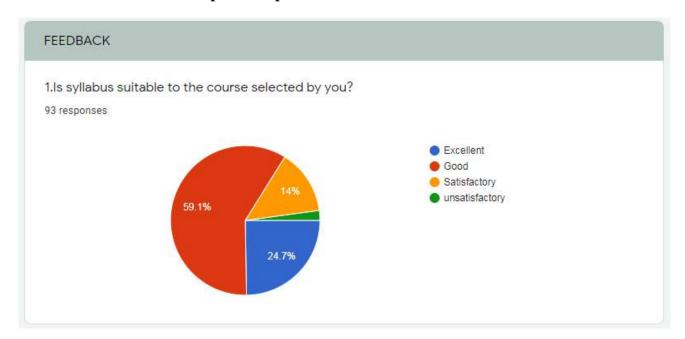


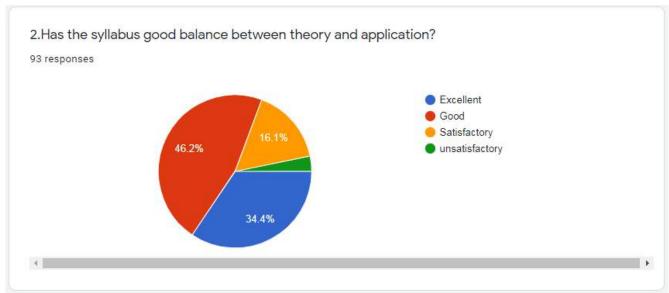
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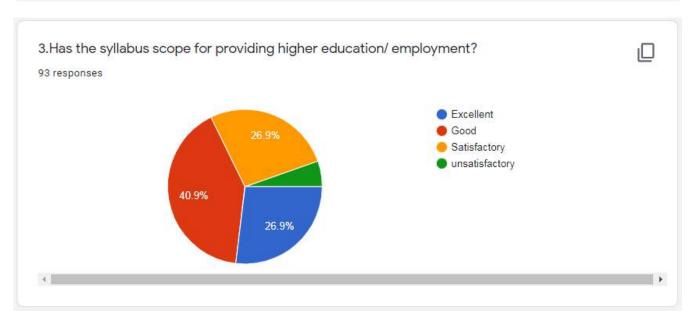
Google Forms

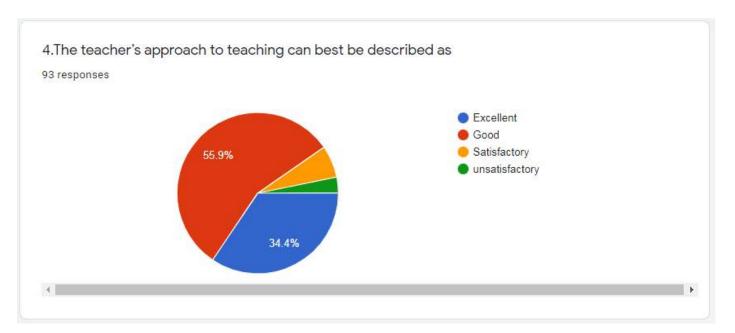


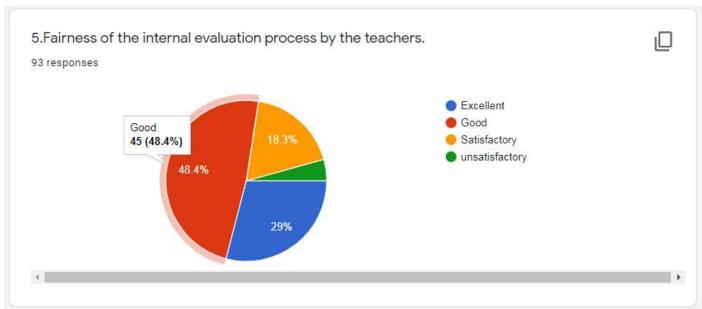
Graphical Representation of Feedback 2020-21

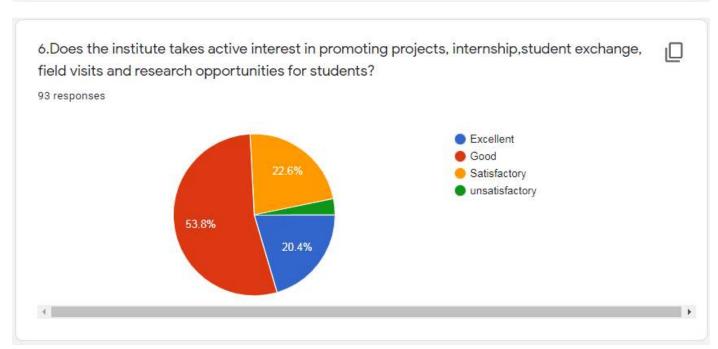


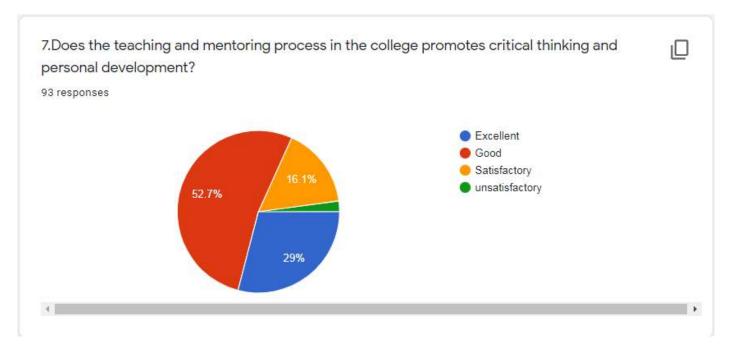


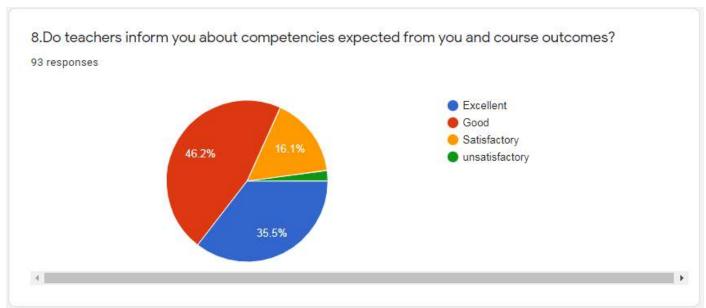


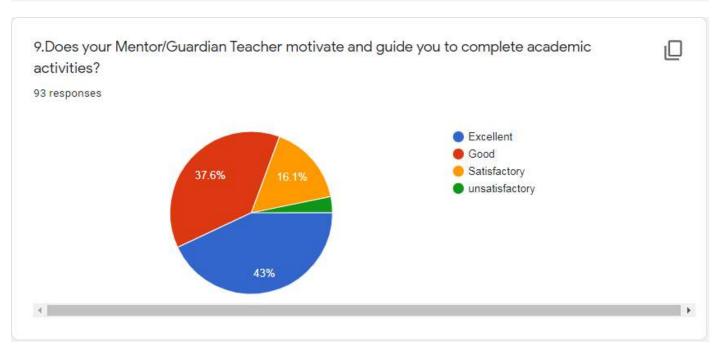


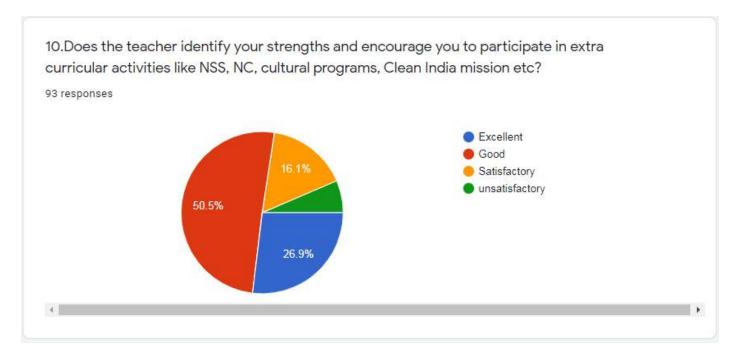


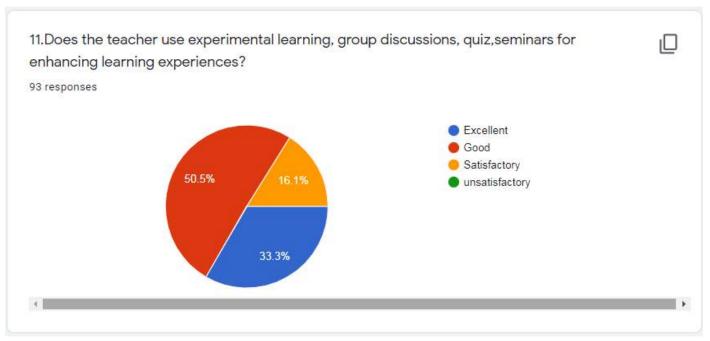


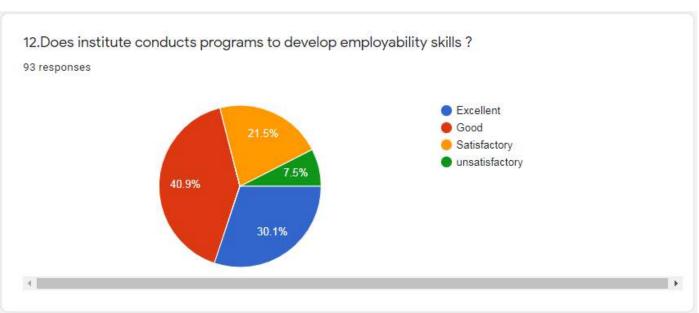


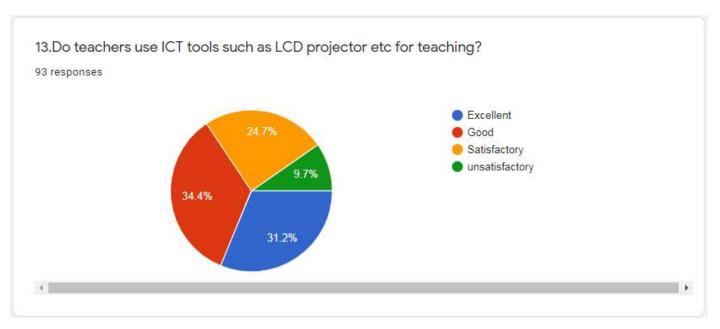












14. Give three observations / Suggestions to improve the overall curriculum and teaching- learning experience in your college
61 responses

Good

Good experience

Good excellent

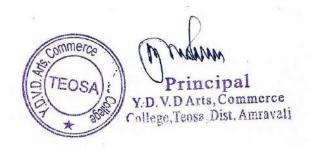
Yes

Good

Very good

Yes

Good teaching



Action Taken Report on Feedback 2016-17

Y.D.V.D.Arts and Commerce College, Tiwasa, Amravati. Feedback Action Taken Report for 2016-2017

The college has formal mechanism for obtaining feedback from students, teachers, parents as per the guidelines of NAAC feedback forms are designed.

The college takes feedback from regular students and alumni with respect to change pattern of examination. As per the demand of students involved in curriculum related activities. Principals were given instruction regarding facilities provided to students and development programs are modified.

Feedback Committee

Principal

Y.D.V.D. Arts Commerce College YECSA, Dist. Apprayati

Action Taken Report on Feedback 2017-18

Y.D.V.D. Arts and Commerce College ,Tiosa , Amravati. Feedback Action Taken Report for 2017-2018

The college follows the method of taking feedback
Form from students, teachers, alumni, parents. Feedback form
are designed college feedback is obtained manually.

Principal analyzed and the information is given to faculties, communicate to college members for necessary modifications completing syllabus.

Informal discussions are held regularly with students, alumni, parents and teachers. Based on the information students development programs are organized.

Teachers were guided for improvement and teachers were appreciated by the principals.

Feedback Committee

PRINCIPAL

VD.V.D. Arts & Commerce College

COSA, Dist. Appraise 11

Action Taken Report on Feedback 2018-19

Y.D.V.D. Arts and Commerce College, Tiosa, Amravati.

Feedback Action Taken Report - 2018-2019

The institution has adopted the system of feedback for as per process college support under development of skill.

Feedback forms were tabled in college council
Principal guided in terms of empowered to frame the
programs and for improvement of slow learners conduct unit
test examination subject wise.

Feedback forms were collected from students, teachers, alumni, for each academic year as per the suggestion by principal, all teaching faculty and non teaching staff tried to avail infrastructure required for the academic growth.

Feedback Committee

1.Convener-Asst.Prof.Madhuri Dhiware-Raut-

2.Member-Asst.Prof. Dr.Prashant Haramkar-

3.Member-Asst.Prof.Dr.Shyam Gedam-

D.V.D. Arts & Commerce College FEOSA, Dist. Appraisation

Action Taken Report on Feedback 2019-20

Y.D.V.D.Arts and Commerce College, Tiosa, Amravati.

Feedback Action Taken Report - 2019-2020

The institution has adopted the system for the last five years as per process. Academic programs of the institution are completed efficiently by the way of feedback for achieving this feedback forms were collected from students, teacher, alumni, parents and employer for each academic year.

The feedback analysis report is prepared and suggestions were given to all the members of faculty about college timing, class hours and library hours.

Institutions were given regarding facilities provided to students about co-curricular activities, rules and regulations and academic calendar as well as various committees and exam planning for both odd and even semester.

The feedback system on teaching effectiveness was implemented in the college in two ways.

Teachers were guided for improvement and principal was always appreciated them in the meeting.

Feedback Committee

Principal

1.Convener-Asst.Prof.Madhuri Dhiware-Raut-

2. Member-Asst. Prof. Dr. Prashant Haramkar-

3.Member-Asst.Prof.Dr.Shyam Gedam-

Action Taken Report on Feedback 2020-21

Y.D.V.D.Arts and Commerce College, Tiosa, Amrawati. Feedback Action Taken Report - 2020-21

The institution has adopted the system of feedback for as per process college support under development of skill.

Feedback forms were tabled in college council
Principal guided in terms of empowered to frame the
programs and for improvement of slow learners conduct unit
test examination subject wise.

Feedback forms were collected from students, teachers, alumni, for each academic year as per the suggestion by principal, all teaching faculty and non teaching staff tried to avail infrastructure required for the academic growth.

Feedback Committee

1.Convener-Asst.Prof.Madhuri Dhiware-Raut-

2.Member-Dr.Prashant Haramkar-

3.Member-.Dr.Sl.yam Ged.fin-

Principal

"D.V.D. Arts & Commerce College TOSA, Dist. Arrayati.



College Code: 124
 Town Code: 012
 AISHE Code: C-42887-2016
 DDO Code: 06610100013
 Phone - 07225-295031
 E-mail - ydvdcollege@gmail.com
 Website - www.ydvdcollege.org

Filled Teacher Feedback Form From 16-17 to 2020-21

TEOSA:
Principal
Y.D.V.D.Arts, Commerce
College, Teoss, Dist. Amravati

Filled Teacher Feedback Form 2016-17

Shri Shivaji Education Society, Amravati's Y.D.V.D. Arts, Commerce College, Teosa. Dist-Amravati

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2016	-17 Faculty: A743	Department:
Name of the Teacher: _	Poof-V. V. Kada	à m
evaluation. The informa	ended to collect information relation provided by you will be ram of studies/institution.	ating to your satisfaction towards the curriculum, teaching, learning and kept confidential and will be used as important feedback for quality

(Please tick (\checkmark) one of the options from the descriptions given below)

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		1-		U	8.0
2	Syllabus is contemporary and need based.		اسا			
3	The depth of the course content is adequate to have significant learning outcomes.	~	9	9		
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		レ			
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily.	V				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		~			
9	The course/syllabus has a good balance between theory and Laboratory-work.	1,20	V		40	
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		1	8.97.8		

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new be recommended, changes in teaching scheme and experiments, etc. if any)	ooks to be

Date: / /

Signature of Teacher

Principal
Y.D. V.D Arts, Commerce
College, Teoss, Dist, Amravati

Filled Teacher Feedback Form 2017-18

Shri Shivaji Education Society, Amravati's Y.D.V.D. Arts, Commerce College, Teosa. Dist-Amravati

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2017	-18	Faculty:	Ar	15	Department:	Engli	Sh
Name of the Teacher:	prof	- M -	J·	Dhiv	(36		

This questionnaire is intended to collect information relating to your satisfaction towards that curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

(Please tick (\checkmark) one of the options from the descriptions given below)

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is contemporary and need based.	V	20			
3	The depth of the course content is adequate to have significant learning outcomes.	V				
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		V			
6	The pre-requisite courses are appropriate for this course.	8	\checkmark			
7-	The students attain the POs, COs and PSOs satisfactorily.	W	V-			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	~				
9	The course/syllabus has a good balance between theory and Laboratory-work.		~			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	~				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new	books to be
recommended, changes in teaching scheme and experiments, etc. if any)	

Date: /- /

Signature of Teacher

TEOSA:

Principal
Y.D. V.D. Arts, Commerce
College, Teosa, Dist, Amravati

Filled Teacher Feedback Form 2018-19

Shri Shivaji Education Society, Amravati's Y.D.V.D. Arts, Commerce College, Teosa. Dist- Amravati

TEACHER'S FEEDBACK ON CURRICULUM

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		4				
2	Syllabus is contemporary and need based.		1				
3	The depth of the course content is adequate to have significant learning outcomes.		1			5 4	
4	Sufficient number of prescribed books on the syllabi are available in the library	V					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		1			3	
6	The pre-requisite courses are appropriate for this course.	E	1				
7-	The students attain the POs, COs and PSOs satisfactorily.				-		
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		<u></u>				
9	The course/syllabus has a good balance between theory and Laboratory-work.		W				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		~				
imendat mended	ions for course improvement (Please spec, changes in teaching scheme and experim	ify topics that sl ents, etc. if any)	nould be add	led/dropped fro	om the course	, new books	to be

Y.D. V.D Arts, Commerce College, Teoss, Dist, Amravati

Filled Teacher Feedback Form 2019-20

Shri Shivaji Education Society, Amravati's Y.D.V.D. Arts, Commerce College, Teosa. Dist-Amravati

TEACHER'S FEEDBACK ON CURRICULUM

	Curriculum, Teaching, Learning and				Τ	Strongly
. No.	Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is contemporary and need based.		1			
3	The depth of the course content is adequate to have significant learning outcomes.		レ			
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.		1			
7.	The students attain the POs, COs and PSOs satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		1			
9	The course/syllabus has a good balance between theory and Laboratory-work.	~				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.			7	22	
enda ended	tions for course improvement (Please spec l, changes in teaching scheme and experim	cify topics that shents, etc. if any)	nould be add	ed/dropped fr	om the course	, new book

Filled Teacher Feedback Form 2020-21

Shri Shivaji Education Society, Amravati's Y.D.V.D. Arts, Commerce College, Teosa. Dist-Amravati

TEACHER'S FEEDBACK ON CURRICULUM

Academic year: 2020-21	Faculty: Arts	_ Department: 1=0 glish	
Name of the Teacher:	hedan		

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

(Please tick (✓) one of the options from the descriptions given below)

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V				
2	Syllabus is contemporary and need based.	V				
3	The depth of the course content is adequate to have significant learning outcomes.	~				
4	Sufficient number of prescribed books on the syllabi are available in the library	V				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		V	5-		
6	The pre-requisite courses are appropriate for this course.		V			
7	The students attain the POs, COs and PSOs satisfactorily.	V				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	~				
9	The course/syllabus has a good balance between theory and Laboratory-work.		V			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		~		2	

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Y.D. V.D Arts, Commerce College, Teosa, Dist. Amravali

Date:

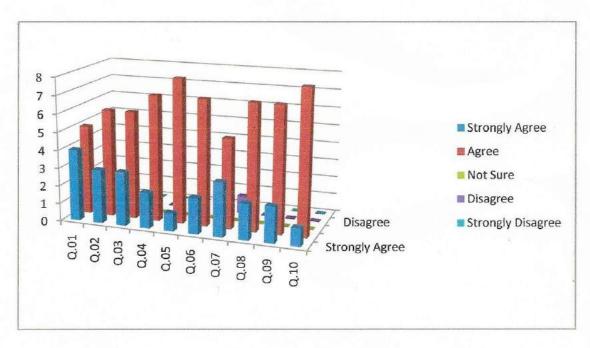
Signature of Teacher

Analysis & Graphical Representation 2016-17

Y.D.V.D. Arts, Commerce College, Teosa

TEACHERS FEEDBACK REPORT - 2016-2017

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Q.01	4	5	0	0	0
Q.02	3	6	0	0	0
Q.03	3	6	0	0	0
Q.04	2	7	0	0	0
Q.05	1	8	0	0	0
Q.06	2	7	0	0	0
Q.07	3	5	0	1	0
Q.08	2	7	0	0	0
Q.09	2	7	0	0	0
Q.10	1	8	0	0	0



Str. College Str. College

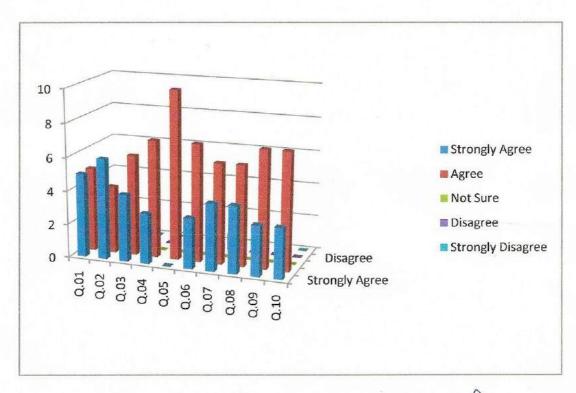
Principal
Y.D. V.D Arts, Commerce
College, Teosa, Dist. Amravati

Analysis & Graphical Representation 2017-18

Y.D.V.D. Arts, Commerce College, Teosa

TEACHERS FEEDBACK REPORT - 2017-18

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Q.01	5	5	0	0	0
Q.02	6	4	0	0	0
Q.03	4	6	0	0	0
Q.04	3	7	0	0	0
Q.05	0	10	0	0	0
Q.06	3	7	0	0	0
Q.07	4	6	0	1	0
Q.08	4	6	0	0	0
Q.09	3	7	0	0	0
Q.10	3	7	0	0	0



TEOSA S

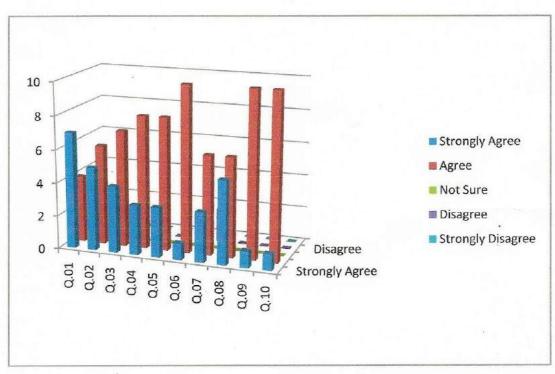
Y.D. V. D. Arts, Commerce College, Teosa, Dist. Amravati

Analysis & Graphical Representation 2018-19

Y.D.V.D. Arts, Commerce College, Teosa

TEACHERS FEEDBACK REPORT - 2018-19

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Q.01	7	4	0	0	0
Q.02	5	6	0	0	0
Q.03	4	7	0	0	0
Q.04	3	8	0	0	0
Q.05	3	8	0	0	0
Q.06	1	10	0	0	0
Q.07	3	6	0	2	0
Q.08	5	6	0	0	0
Q.09	1	10	0	0	0
Q.10	1	10	0	0	0



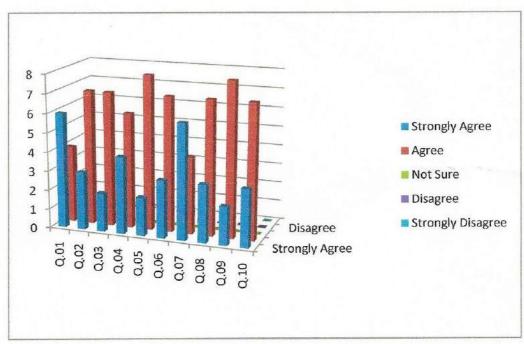


Analysis & Graphical Representation 2019-20

Y.D.V.D. Arts, Commerce College, Teosa

TEACHERS FEEDBACK REPORT - 2019-20

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Q.01	6	4	0	0	0
Q.02	3	7	0	0	0
Q.03	2	7	0	1	0
Q.04	4	6	0	0	0
Q.05	2	8	0	0	0
Q.06	3	7	0	0	0
Q.07	6	4	0	0	0
Q.08	3	7	0	0	0
Q.09	2	8	0	0	0
Q.10	3	7	0	0	0



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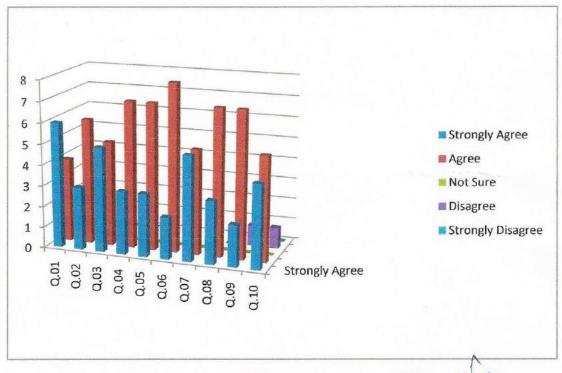
Principal
Y.D. V.D Arts, Commerce
College, Teosa, Dist. Amia

Analysis & Graphical Representation 2020-21

Y.D.V.D. Arts, Commerce College, Teosa

TEACHERS FEEDBACK REPORT - 2020-21

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Q.01	6	4	0	0	0
Q.02	3	6	0	1	0
Q.03	5	5	0	0	0
Q.04	3	7	0	0	0
Q.05	3	7	0	0	0
Q.06	2	8	0	0	0
Q.07	5	5	0	0	0
Q.08	3	7	0	0	0
Q.09	2	7	0	1	0
Q.10	4	5	0	1	0





Y.D. V.D. Arts, Commores College, Teors, Dist. Arms

Action Taken Report 2016-17

Action Taken Report

Teacher's feedback is very informative for better understanding the existing situation in the college regarding the facilities provided for the stakeholders. It is based on the responses given by the teachers.

Feedback: - Teachers are appointed as a part of curriculum development.

Suggestions from all the faculty members regarding curriculum are taken. They are satisfied regarding the aims and objectives of the Syllabi. It maintains a good balanced between the theory and the laboratory work. Hence most of the faculties are agree and strongly agree with the point.

Action Taken: - Feedback given by the subject teachers were put forwarded to the consideration to the Principal and IQAC.

Action Taken Report 2017-18

Action Taken Report

Feedback: - Teachers are appointed as a part of curriculum development.

Teacher's feedback is very informative for better understanding the existing situation in the college regarding the facilities provided for the stakeholders. It is based on the responses given by the teachers.

Feedback: - Teachers are appointed as a part of curriculum development.

Suggestions from all faculty members regarding curriculum are taken. They are satisfied regarding the Aims and Objectives of the Syllabi and such Syllabus is good balanced between the theory and laboratory work. Hence most of the faculties are Agree and Strongly Agree with the point. In the view of point no 7 students attain the Pos and CO s satisfactorily. The 10 % faculty members noted the opinion of disagrees.

Action Taken: - Feedback given by the subject teachers were put forwarded to the consideration to the Principal and IQAC committee.

Action Taken Report 2018-19

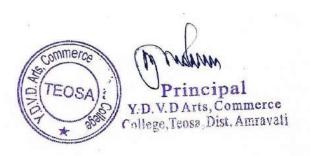
Action Taken Report

Teacher's feedback is very important for understanding the strength and weaknesses of the college and provides the scope to do better for the stakeholders. It is based on the feedback listed and action was taken as reported in the given points.

Feedback: - Teachers are appointed as a part of curriculum development.

Suggestions from all faculties regarding curriculum are taken. They are satisfied regarding the Aims and Objectives of the Syllabi and such Syllabus is good balanced between the theory and laboratory work. Hence most of the faculties are Agree and Strongly Agree with the point.

Action Taken: - Feedback given by the subject teachers were put forwarded to the consideration to the committee.



Action Taken Report 2019-20

Action Taken Report

Teacher's feedbacks are very informative to do better for the college sake. . it is based on the feedback listed and actions were taken and reported in the given points.

Feedback: - Teachers are appointed as a part of curriculum development.

Suggestions from all faculties regarding curriculum are taken . They are satisfied regarding the Aims and Objectives of the Syllabi and such Syllabus is good balanced between the theory and laboratory work. Hence most of the faculties are Agree and Strongly Agree with the point.

Action Taken: - Feedback given by the subject teachers were put forwarded to the consideration to the committee.



Action Taken Report 2020-21

Action Taken Report

Teacher's feedback is taken for the betterment of the college and the stakeholders.

Feedback: - Teachers are appointed as a part of curriculum development.

Suggestions from all faculties regarding curriculum are taken. They are satisfied regarding the Aims and Objectives of the Syllabi and such Syllabus is good balanced between the theory and laboratory work. Hence most of the faculties are Agree and Strongly Agree with the point.

Action Taken: - Feedback given by the subject teachers were put forwarded to the consideration to the committee. As per the feedback reported by the teachers most of the teachers are Agree and Strongly Agree to the points given in the feedback for, but some of the faculty members putted their opinion to disagree with some of points are forwarded to the committee for consideration.

Principal
Y.D. V.D Arts, Commerce
College, Teoss, Dist. Amravati



Employer Feedback Form on Curriculum 2016-17 to 2020-21

OFFICE OF THE SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI SELF ASSESSMENT FORM OF THE COLLEGE TEACHER Y.D & D. Asts & Com College Teosa. Name of the College (FOR THE YEAR 2016 -2017) PART- L(BASIC INFORMATION) Umesh Vithalaao Kadu. Full Name Assistant Professor Designation English. Compl. English; English Literature (Asto) Department Subject taught and faculty 18/09/1996. College Name Telhasa. Date of Joining a) Imitial 01/01/1998-College Name 40.20. Arts (Com. College b) at present college 04/01/1967. 6) Date of Birth Siniangaon Suriz. Place of Birth (Village/Town/Taluka/ District) Inclian - Hindu. 8) Nationality and Religion Whether belongs to OBC. - Kunbi. SC/ST/VJ/NT/SBC/OBC/OPEN 30, Pundlikbaba Nagar Tower Line 10) Permanent address road V.m.V. Amt . - 444604. Mobile No. 9423427548; UmeshKadu 2@gmail.com. E-mail Marathi. 11) Mother tongue English, Hindi, Marathi 12) Language known own House at Amoravati 13) Whether any immovable Ancestral land at Native place. property held. If so, what and where (4) Qualification of the teacher Year of passing Special/Principal Allied additional Class obtained University Remarks Degree and subordinate Post-Graduate subject offered subjects offered degree examination mnd -Sun-1991 SGBAU Pass. B.A. W-1993 MA Chq. 5-1995 B. Ed -TInd -5-2009 Eng-M. Phil-

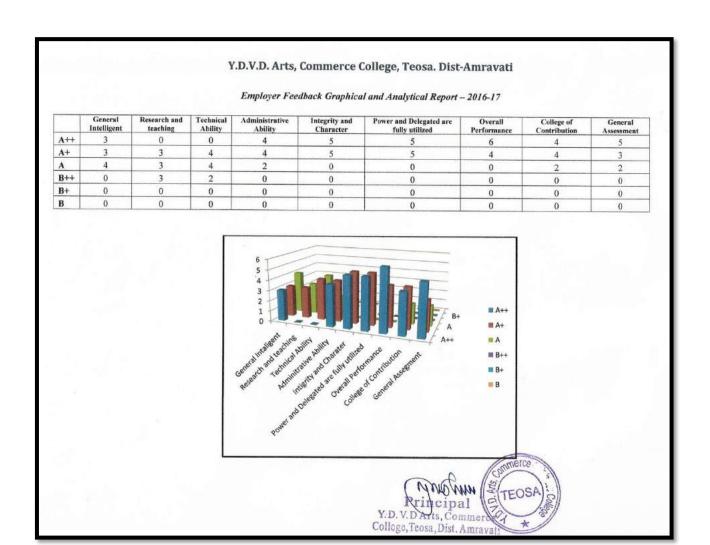
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OFFICE OF THE SH	ri shivaji education society, amravati
OFFICE OF THE STO	THE COLLEGE TEACHER
SELF ASSESS	V.D.V.D. Asts S. Comm. College, Terso
me of the College	(FOR THE YEAR 2017 -2018)
	Manoj Kumas Vishwaszao Jagtap.
Full Name	Associate Professor
Designation	
Department	EAC, CAT, IBS & FOI in Com. Fagulty
Subject taught and faculty	
Dure of Joining	23.08.1991 College Name Arts & Com. College Ral
a) Initial	17.01.2005 College Name Y. D.V. D. college, Tea
b) at present college	26.08.1964
Date of Birth	in the pict wardha
7) Place of Birth	Tanala (Dhotra) lehichen
(Village/Town/Taluka/	-11-Town - chandus Ky 9 Amonto
District) 8) Nationality and Religion	Indian - Hindy
Whether belongs to SCSTIVINTISBC/OBC/O	20. Victyavaibhav Colony, Shegao
10) Permanent address	
Mobile No.	
E-mail	Manoriania
11) Mother tongue	marathi Hindi English
12) Language known	DHouse & Farmland at Jawala-i
13) Whether any immovable	· DHouse Starman and Bly
property held. If so, wh	a) Halle at Court
and where	3) House at Amilar
14) Qualification of the tea	cher
Degree and Special Pr Post-Graduate subject of degree	incipal Allied additional Class obtained Year of passing University Remarks
examination	Cob - II nd sum 1987 Amravati
B. Com. Com.	6.h - 172d-54M-1989 -1-
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	१) कर्मचाऱ्याचे पुर्ण नांव : नु प्रा -न्डॉर 2	हिगाके राव कार	12424 31416	
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	9३) सहकारी व जन 11 यांचेशी असलेले संबंध	: <u>:</u> -		
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	१६) विशेष कल	- अहमापन		
	१७) निर्णय शक्ती, उपक्रमशिलता व धडाडी यासह प्रशासनीक कार्यक्षमता	:3নচ		
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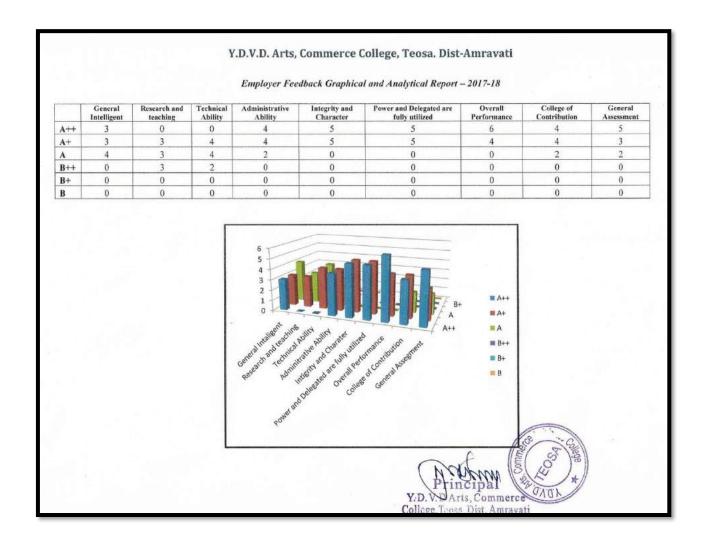
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		गोपनीय अहवाल नमुना
		परिशिष्ट - व भाग-१
		विद्यालयातील सहा / सह. प्राध्यापक यांचेकरीता
	(गट 'अ' व	गट 'ब' कर्मचाऱ्यांचे गोपनीय अहवालाचा नमुना)
C	१) पुर्ण नांव	पा है। रपुरालराय नारामगराय रोवां छे
	२) वडीलाचे नांव	प्रान्धित रषुशालराय नारामगराय सेवामे असी नारामगराय स्रीआक सेवामे
13	३) जन्म तारीख	:- 50-10-E-1-96EZ
-	४) जन्म स्थान	:- भारतेडी ता लोगार- की न्यू करामा
9	५) राष्ट्रीयत्व व धर्म	:- जारकीम रिंद्
	६) जात/संवर्ग	:- जराहा (युका)
	७) पदनाम	ः सहमाजी प्राध्यापन्त
	८) शैक्षणिक पात्रता	का क्रिक एम क्रील पी एन डी-
	९) शिकविण्याचा विषय	:
	१०) सद्याचे पदावर सेवेत रुजू होण्य	ाचा दिनांक :- पु अस्टिबर निर्दर
	११) महाविद्यालयाचे नांव	वाम डी- दी डी महाविधालम , रितपदा
	१२) एकूण सेवा काळ	:- 3 न वर्षे ६ मिरने
	१३) वेतन श्रेणी	:- 937800-=-29b-960
	१४) वर्षभरात घेतलेल्या सुट्यांचा त	पशिल :
		;
	१५) संशोधन प्रकल्प (लहान/मोठे	;
	१६) शोध निबंध/प्रबंध (संख्या व	
	१७) परिषद/परिसंवाद यामधील स	
	१८) मातृभाषा/अवगत असलेल्या	ब) राष्ट्रीय स्तर इतर भाषा :- अटा ही हिट्टी - दा - इंग्रजी
		पविलेली कामे:- उत्हक्तार्ज व हम र जिन्नु प्रशिक्त नामे
	२०) सेवेत असतांना केलेले	51 DANIE) G 21 C SIGNAR 9/1
	Orientation Course (उद्ब	ोधन वर्ग) :- =
	Refresher Course (ও্যুক	ज्यी वर्ग) :- 3
	२१) आपल्या कर्तव्याचे संक्षिप्त वण	जापका चित्रभाषे अञ्चलका व सामंबदी जानमा ती सर्व वार्म भी पार पडता. च्या : रास्त्रभी व राष्ट्र स्तर दार्म
		आवामक ती सर्व वामें भी पार गडता.
	२२) आपणावर सोपविलेल्या स्वतः	क्रिकार्व के र्यार देन काम
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		रेशिष्ट – व भाग–9
100		तील सहा / सह. प्राध्यापक यांचेकरीता
	(ਸਟ 'अ' ਰ ਸਟ 'ਫ' ਰ	कर्मचाऱ्यांचे गोपनीय अहवालाचा नमुना)
۹)	पुर्ण नांव	: पट्ट अवसाकराव लाशकाराव केवांस
3)	वडीलाचे नांव	: पान्हीं, रषुशालराव जायमगराव कीवांछे अभी जायमगराव करीमाऊ क्रेमांके
3)	जन्म तारीख	- 30 10 E-1-94E2
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4)	राष्ट्रीयत्व व धर्म	:- जारगीन रिंड
ξ)	जात/संवर्ग	:- मराब (युका)
(b)	पदनाम १९७३ स्व हे स्व ह	वर्णायुराज विद्याद्वर
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۶)	शिकविण्याचा विषय	:- वारिश्च्य
90)	सद्याचे पदावर सेवेत रुजू होण्याचा दिनांक	:- 4 2000 - 98C8
	महाविद्यालयाचे नांव	वाम डी वर्ग डी महाविद्यालम, रिनवका
92)	एकूण सेवा काळ	: 39 ad E 1889
93)	वेतन श्रेणी	- 937800 296-900
98)	वर्षभरात घेतलेल्या सुट्यांचा तपशिल	!
		<u></u>
94)	संशोधन प्रकल्प (लहान/मोठे)	i
98)	शोध निबंध/प्रबंध (संख्या व विषय)	:
90)	परिषद/परिसंवाद यामधील सहभाग	अ) राज्य स्तर
	BLIPS RECO	ब) राष्ट्रीय स्तर
92)	मातृभाषा/अवगत असलेल्या इतर भाषा	:- भराही - हिंदी व र्युजी
		मेः अध्यापन व हार अनुषरीह नार्ने
२०)	सेवेत असतांना केलेले Orientation Course (उदबोधन वर्ग)	-9
4	Refresher Course (उजळणी वर्ग)	:- 3
29)	आपल्या कर्तब्याचे संक्षिप्त वर्णन	:- उत्पर्वा विवस्प किल्लाक व संशिव्ही
		कापकार विविधाय किकापन व सारंबरी कावरम् ती सर्व वाम भी पार पड़ना. कावरम्
२२)	आपणावर सोपविलेल्या स्वतःच्या	ने कार्य कर्मा कार्य
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Analysis & Graphical Representation 2016-17



Analysis & Graphical Representation 2017-18



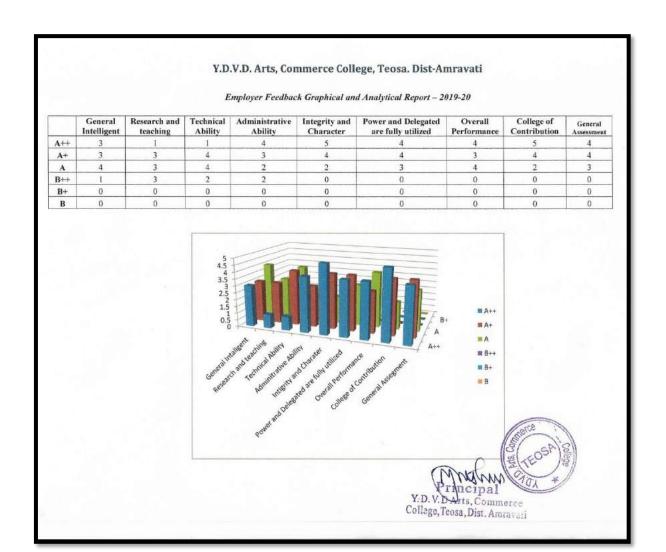
Analysis & Graphical Representation 2018-19

Y.D.V.D. Arts, Commerce College, Teosa. Dist-Amravati Employer Feedback Graphical and Analytical Report - 2018-19 General Research Technical Administrative Integrity and Power and Delegated Overall College of General Assessment Performance Intelligent and teaching Ability Ability Character are fully utilized Contribution A++ A+ 4 4 2 3 4 3 2 3 A 2 0 0 0 B++ 1 3 2 0 0 B+ 0 0 0 0 0 0 0 0 0 В Callege of Confutnation **■ 8++** ■ B+ Y.D. V. D. Arts, Commer (10) Collego, Teosa Dist. Amravair

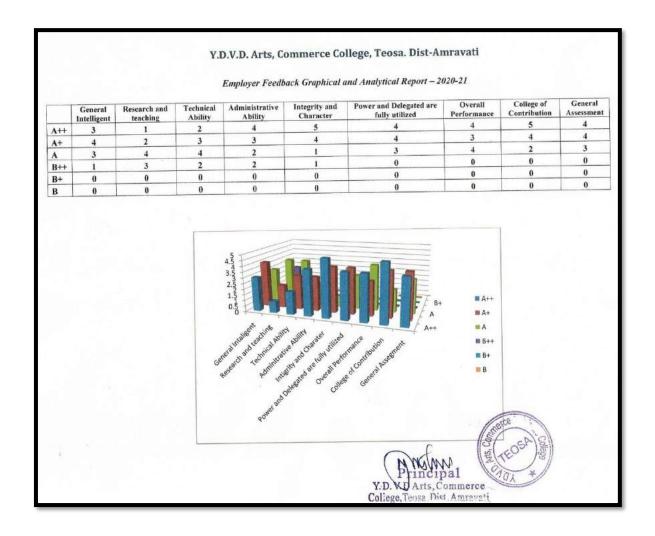
Analysis & Graphical Representation 2019-20

Y.D.V.D. Arts, Commerce College, Teosa. Dist-Amravati Employer Feedback Graphical and Analytical Report - 2019-20 Integrity and Character College of Contribution Research and Technical Administrative Power and Delegated Overall General Intelligent teaching Ability Ability are fully utilized Performance A++ 4 4 4 4 4 4 4 2 4 3 A B++ 2 0 0 0 3 0 0 B+ 0 0 0 0 0 0 0 0 В 0 0 0 0 0 0 0 0 0 ■ A++ ■ A+ ■ A College of Contribution ■ B++ ■ B+ ■ B Y.D. V.D. Arts, Commerce College, Teosa, Dist. Amravati

Analysis & Graphical Representation 2019-20



Analysis & Graphical Representation 2020-21



Action Taken Report 2016-17

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati

Employer Feedback

Action Taken Report 2016-17

In 2016-17 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals.

Principal
Y.D.V.D.Arts, Commerce
College, Teosa, Dist. Amravati

Action Taken Report 2017-18

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati

Employer Feedback

Action Taken Report 2017-18

In 2017-18 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals.

Principal Principal Y.D. D Arts, Commerce College, Teosa, Dist. Amravati

Action Taken Report 2018-19

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati

Employer Feedback

Action Taken Report 2018-19

In 2018-19 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals. Involvement in various administrative function is required to enhance administrative capacity

Principal Y.D.V.D Arts, Commerce College, Teosa, Dist. Amravati

Action Taken Report 2019-20

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati

Employer Feedback

Action Taken Report 2019-20

In 2019-20 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals. Involvement in various administrative function is required to enhance administrative capacity

Rincipal
V.D. Arts, Commerce
Ricge, Teosa, Dist. Amravati

Action Taken Report 2020-21

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati

Employer Feedback

Action Taken Report 2020-21

In 2020-21 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals. Involvement in various administrative function is required to enhance administrative capacity

Rrincipal

S.D. V. D. Arts, Commerce



Filled Alumni Feedback Form From 16-17 to 2020-21

Principal
Y.D. V.D Arts, Commerce
College, Teosa, Dist. Amravati

Filled Alumni Feedback Form 16-17

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI'S Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA,

DIST. AMRAVATI

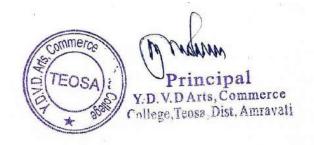
ALUMNI FEEDBACK FORM

2016-17

Personal Inform	ation
Full Name:	Progranka 8. Kale
E-mail:	Projyankkule @ 8 mail com
Contact No:	9604 567713
Address:	TC = 50
Gender:	female
Academic Inform	nation
Year of passing:	2.017-18
Course completed	from our college: 8. com III
Please tick (√)	the appropriate option

Sr.no.	Description	Excellent	Very good	Good	Satisfactory	poor
1	Curriculum	~			**	
2	Relevance of your degree to your job/life		~			
3	Library Facilities			1		
4	Computer/Wi-Fi/Internet Facilities	V				
5	Sports/Recreation Facilities Audio-visual Aids	0	= *	1		
6	NSS	V				
7	Extra-curricular Activities			1		
8	Parking/Security		~			
9	Infrastructure	~				
10	- Administration		~			
11	Quality of Education -	~				
12	Quality of Teachers		~			
13	Assessment and Evaluation					
14	Innovative Teaching-learrang Methodology		1	8		

Signature of Alumni



Filled Alumni Feedback Form 17-18

SHR! SHIVAJI EDUCATION SOCIETY AMRAVATI'S Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA, DIST. AMRAVATI

ALUMNI FEEDBACK FORM

2017-18

Personal Information	
Full Name: Komel. S. Deth muckh	
E-mail: Kororal sdeshmeth at gmalil com.	
Contact No: 9667 37 6454	
Address: AT. Shirigav.	
Gender: femele.	
Academic Information	
Year of passing: 2017-18.	-
Course completed from our college:	
Please tick ($\sqrt{\ }$) the appropriate option	

Quality of Education

Quality of Teachers

Methodology

Assessment and Evaluation Innovative Teaching-learning

11

12

13

14

Sr.no.	Descriptio ₁ .	Excellent	Very good	Good	Satisfactory	poor
1	Curriculum	~				
2	Relevance of your degree to your job/life					
3	Library Facilities			*		
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5	Sports/Recreation Facilities Audio-visual Aids					
6	NSS	V				
7	Extra-curricular Activities		1/		0.00	
8	Parking/Security	1				
9	Infrastructure					
10	Administration		~	100		

Y.D. V.D Arts, Commerce College, Teosa Dist. Amravati

Filled Alumni Feedback Form 18-19

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI'S
Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA.
DIST. AMRAVATI

ALUMNI FEEDBACK FORM

2018-19

Personal Information
Full Name: Ku. Typti liladhaz khyzlade
E-mail:
Contact No: 7218437073
Address: At. Tiosa Tg. Tiosa Dist. Amt.
Gender: Jemale
Academic Information
Year of passing: 2018-19
Course completed from our college: J.D. V.D. College
Please tick (\(\frac{1}{2} \)) the appropriate option

Sr.no.	Description	Excellent	Very good	Good	Satisfactory	poor
i	Curriculum			1		
2	Relevance of your degree to your job life		-			
3	Library Facilities		V			
4	Computer/Wi-Fi/Internet Facilities					
5	Sports/Recreation Facilities Audio-visual Aids					
6	NSS		~			
7	Extra-curricular Activities	~				
8	Parking/Security		~			
9	Infrastructure	1				
10	Administration	7.11	~			
11	Quality of Education					
12	Quality of Teachers					
13	Assessment and Evaluation		~			
14	Innovative Teaching-learning Methodology	N		1		

signature of Arumin



Filled Alumni Feedback Form 19-20

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI'S Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA,

DIST. AMRAVATI

ALUMNI FEEDBACK FORM

2019-20

r er sonar imorm	ation			
Full Name:	Ku. Prod	Iali As	ShoK	vanve
E-mail:	pravalivar	wellgn	neil-co	m
Contact No:	779808	0194		
Address:	Talegoar	1 Thak	un	
Gender:	female			
Academic Inform	nation			
Year of passing:		2019	-20	
Course completed	from our college:	GAT	IT	

Please tick ()) the appropriate opti	on
-----------------	------------------------	----

Sr.no.	Description	Excellent	Very good	Good	Satisfactory	poor
1	Curriculum		V			
2	Relevance of your degree to your job/life	~				
3	Library Facilities			-		
4	Computer/Wi-Fi/Internet recilities		V			
5	Sports/Recreation Facilities Audio-visual Aids			1	n ls _=	
6	NSS	9		1		
7	Extra-curricular Activities		L-			
8	Parking/Security		V			
9	Infrastructure	V				
10	Administration			~		817
11	Quality of Education		V			
12	Quality of Teachers	~				
13	Assessment and Evaluation		~			
14	Innovative Teaching-learning Methodology					

TEOSA:
Principal
Y.D. V.D. Arts, Commerce
College, Teosa, Dist, Amravati

Signature of Alumn

Filled Alumni Feedback Form 20-21

12/6/21, 1:25 PM

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI'S

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI`S

Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA, DIST. AMRAVATI

ALUMNI REGISTRATION F This questionnaire is intended to c and evaluation. The information pr	ollect information relating to			
programme of studies/institution.				
Personal Information				

Full Name *

Pratiksha Ravindrao gaurkhede

E-mail: *

pratikshagaurkhede545@gmail.com

Contact No *

9604140273

	Address: *					
	At.post Warkhed.ta.					
	Gender: *					
	○ Male					
	Female					
	Other					
1						
	Academic Information					
	ALUMNI FEEDBACK FORM					
	Curriculum *					
	Excellent					
	O Very good					
	Good		1			
	Satisfactory					
	O poor					

	Rele	evance of your degree to your job/life *			
	0	Excellent			
	()	Very good			
	0	Good			
	0	Satisfactory			
	0	poor			
	Libi	ary Facilities *			
	0	Excellent			
	0	Very good			
	0	Good			
	0	Satisfactory			
	0	poor			
Υ	Con	nputer/Wi-Fi/Internet Facilities *			
	0	Excellent			
	(1)	Very good			
	0	Good			
	0	Satisfactory			
	0	poor			

	Spor	ts/Recreation Facilities Audio-visual Aids *	
	0	Excellent	
	0	Very good	
		Good	
	0	Satisfactory	
	0	poor	
1	NSS	*	
	()	Excellent	
	0	Very good	
	0	Good	
	\bigcirc	Satisfactory	
	0	poor	
	Extr	a-curricular Activities *	
	(9)	Excellent	
	0	Very good	
	0	Good	
	0	Satisfactory	
	0	poor	

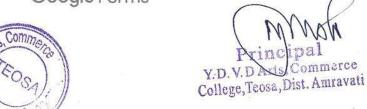
	Park	ing/Security *			
	0	Excellent			
	0	Very good			
	0	Good			
	0	Satisfactory			
	0	poor			
7	Park	ing/Security *			
	0	Excellent			
	0	Very good			
	0	Good			
	0	Satisfactory			
	0	poor			
	Infr	astructure *			
	()	Excellent			
	0	Very good			
	0	Good			
	0	Satisfactory			
	0	poor			

	Adn	ninistration *		
	0	Excellent		
	0	Very good		
	()	Good		
	0	Satisfactory		
	0	poor		
1	Qua	lity of Education *		
	()	Excellent		
	0	Very good		
	0	Good		
	0	Satisfactory		
	0	poor		
ý	Qua	lity of Teachers *		
	0	Excellent		
	0	Very good		
	0	Good		
	0	Satisfactory		
	0	poor		

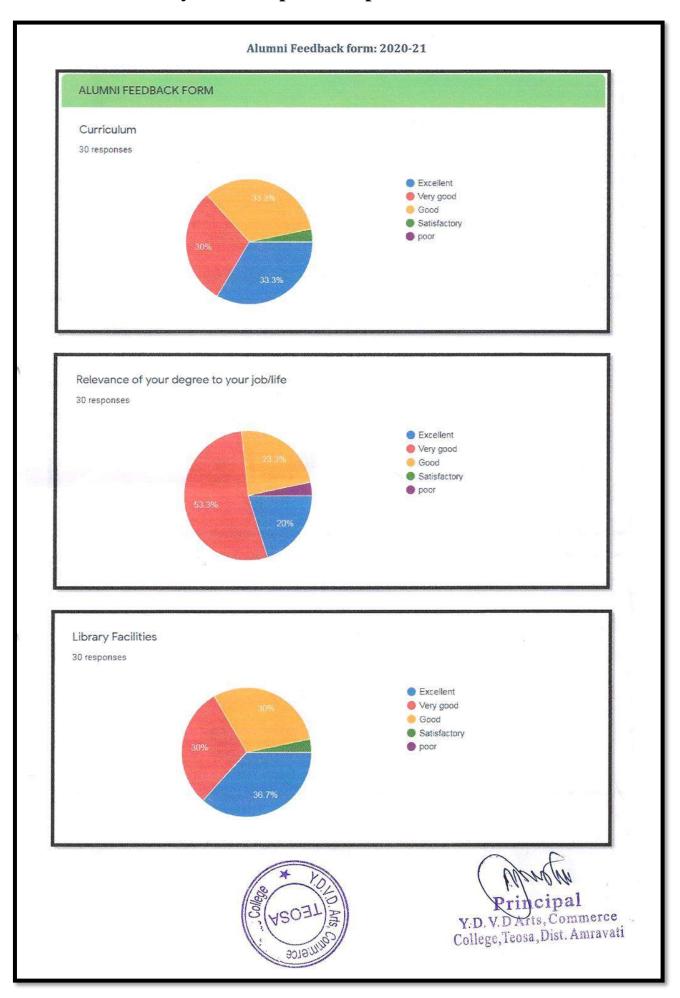
Assessment and Evaluation *	
Excellent	
Very good	
Good	
Satisfactory	
O poor	
Innovative Teaching-learning Methodology *	
Excellent	
O Very good	
Good	
Satisfactory	
poor	
If any Suggestion	# # # # # # # # # # # # # # # # # # #

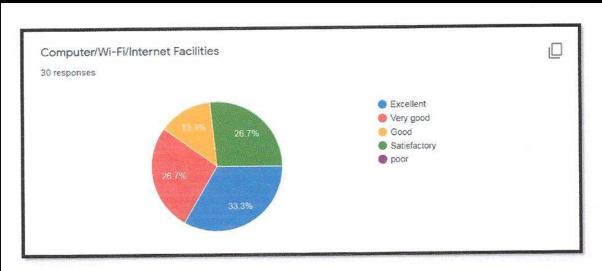
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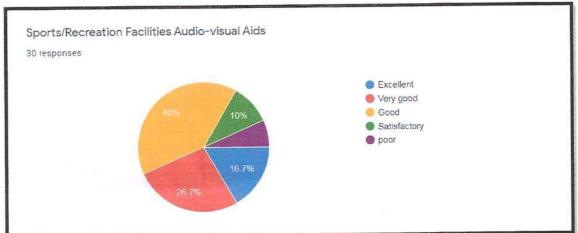
Google Forms

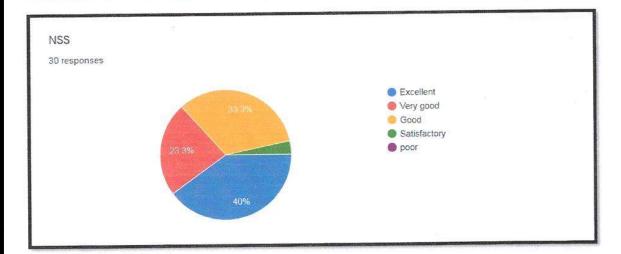


Analysis & Graphical Representation 202021



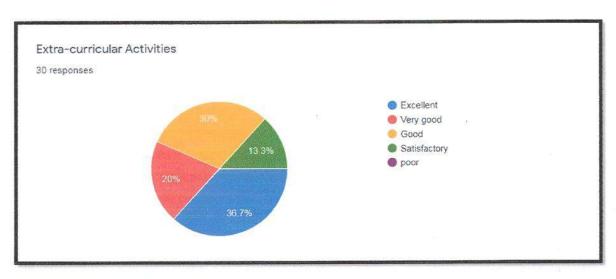


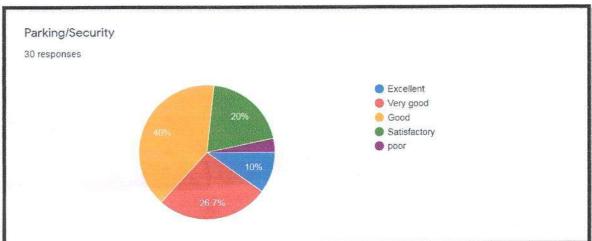


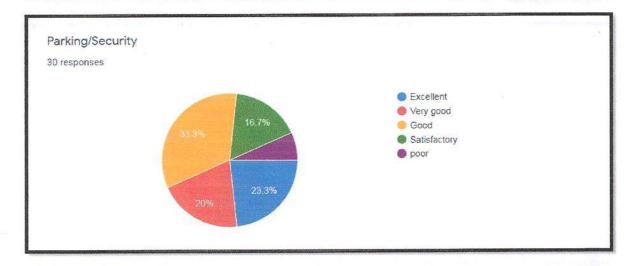




Principal
Y.D. V. D. Arts, Commerce
College, Teosa, Dist. Amravati

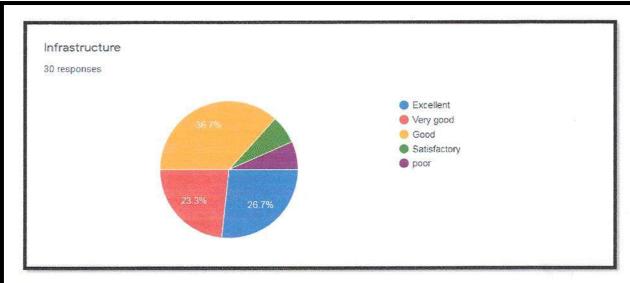


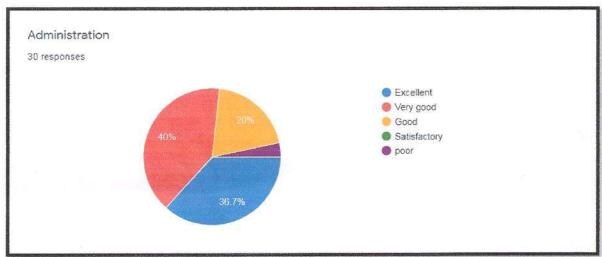


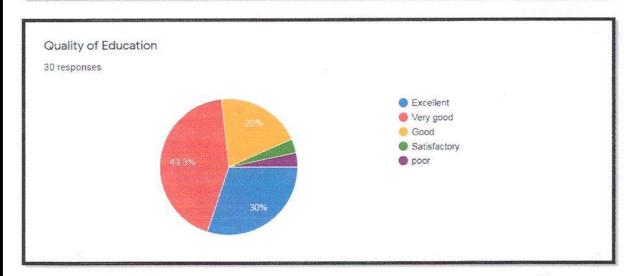




Principal
Y.D.V.D.Arts, Commerce
College, Teosa, Dist. Amravati

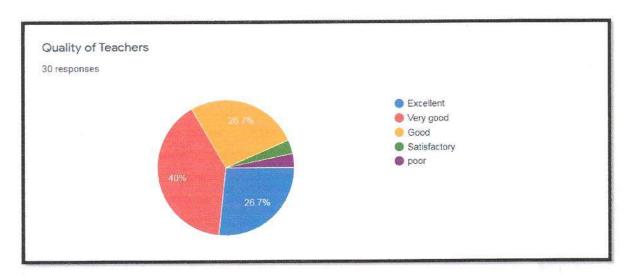


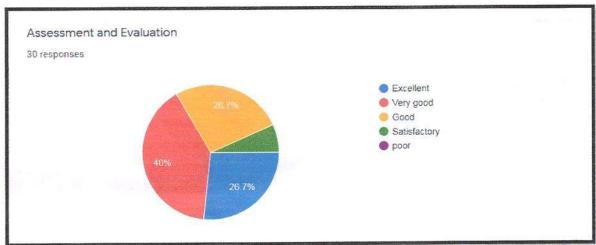


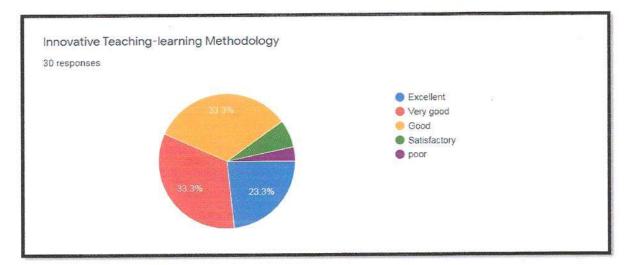




Principal
Y.D.V.D.Arts, Commerce
College, Teosa, Dist. Amravati









Principal
Y.D.V.D.Arts Commerce
College, Teosa, Dist. Amray sii

If any Suggestion

13 responses

Nothing

Good

No

Nice

Teaching is very good

Amezing for college study



Principal
Y.D.V.D.Arts, Commerce
Collega, Teosa, Dist. Amravati

Action Taken Report 2016-17

Y.D.V.D. ARTS, COMMERCE COLLEGE, TEOSA.

Alumni Action Taken Report

2016-17

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration.

We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2016-17.

Overall Feedback analysis: The various graphs the different views expressed by Alumni in regard to their perception of quality in an educational institution. The Alumni feedback on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration is very good. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. We will improve our quality and services on the basis of alumni feedback.

TEOSA CONTROL OF THE PROPERTY OF THE PROPERTY

Y.D. V.D Arts, Commerce College, Teosa, Dist. Amravati

Action Taken Report 2017-18

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati Employer Feedback

Action Taken Report 2017-18

In 2017-18 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals.

Principal Y.D. WD Arts, Commerce College, Teosa, Dist. Amravati

Action Taken Report 2018-19

Y.D.V.D Arts, Commerce College. Teosa .Dist-Amravati

Employer Feedback

Action Taken Report 2018-19

In 2018-19 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals. Involvement in various administrative function is required to enhance administrative capacity

Principal
Principal
Principal
Service
V.D. V.D Arts, Commerce
College, Teosa, Dist. Amravati

Action Taken Report 2019-20

Y.D.V.D Arts, Commerce College. Teosa .Dist- Amravati Employer Feedback

Action Taken Report 2019-20

In 2019-20 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals. Involvement in various administrative function is required to enhance administrative capacity

Rincipal
V.D Arts, Commerce
Rege, Teosa, Dist. Amravati

Action Taken Report 2020-21

Y.D.V.D Arts, Commerce College. Teosa .Dist-Amravati

Employer Feedback

Action Taken Report 2020-21

In 2020-21 Y.D.V.D. Arts, Commerce College. Took feedback from the staff. There were 8 questions in this feedback the principal gives a feedback about the staff. Statically and Graphical analyses show that there is need to enhance technical ability and using teaching and research staff should take the leading research. Ph.D holder's staff should submit proposal for minor and major project. Publish article in research journals. Involvement in various administrative function is required to enhance administrative capacity

Principal
Princi



Shri Shivaji Education Society, Amravati's

Y.D.V.D. ARTS, COMMERCE COLLEGE,

Teosa Dist. Amravati (M.S.) 444903

Re-arredited by NAAC, Bangalore
 Recognized by UGC, New Delhi u/s 2f & 12B
 Affiliated to Sant Gadge Baba Amravati University, Amravati

President

Principal

Founder President

Hon'ble Shri. Harshwardhan P. Deshmukh

Dr. N. J. Meshram

Dr. Panjabrao Alias Bhausaheb Deshmukh

M.Sc., M.Phil., Ph.D.

College Code: 124
 Town Code: 012
 AISHE Code: C-42887-2016
 DDO Code: 06610100013

Phone - 07225-295031

E-mail - ydvdcollege@gmail.com

Website - www.ydvdcollege.org

.Filled Parents Feedback 2016-17

Y.D. V.D Arts, Commerce College, Teosa, Dist. Amravali

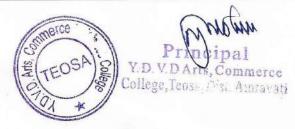
Filled Parents Feedback 2016-17

SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S Y.D.V.D. Arts and Commerce College, Teosa. Dist – Amravati PARENTS FEEDBACK – 2016-2017

Name of Parent:	Tulshidas	Gopalino li	ake-
Name of Daughter/Son/	/Ward (Name of Student):	Virushas	£
Name of Class Studying:	M.A.H	1 (800)	
Academic Session:	2016-	17	
Residential Address:	Ularkhed 7	Ty Teosa a	rist Mart
Parent's Occupation:	Farmer		
Contact Number:	735038	B974	
E-mail:			

(Please tick (✓) one of the options from the descriptions given below)

Sr.no.	Description	Excellent	Very good	Good	Fair	Unsatisfactory
1	Fulfillment of vision and mission of the college	u			77	
2	Innovating teaching methodology		1			
3	Quality and service of non- teaching staff	2				
4	Curriculum			V		
5	Extra-curricular activities		v			
6	Learning resources	V				
7	Value of education for social benefits			1		7.
8	Infrastructure		L			
9	Students counseling and guidance	V				
10	Overall parent's satisfaction			~		
11	Evaluation and Examination system		2			
12	Quality of administration	V				
13	Your Suggestion if any					



Filled Parents Feedback 2017-18

SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S Y.D.V.D. Arts and Commerce College, Teosa. Dist - Amravati

PARENTS FEEDBACK - 2017-2018

Name of Parent:	Symbrao Marrideo Hamle
Name of Daughter/Son,	Ward (Name of Student): Chetan Symillers Carole
Name of Class Studying	BAI
Academic Session:	2017-2018
Residential Address:	Saturgaon
Parent's Occupation:	Falmer
Contact Number:	9001277718
E-mail:	7001312-10

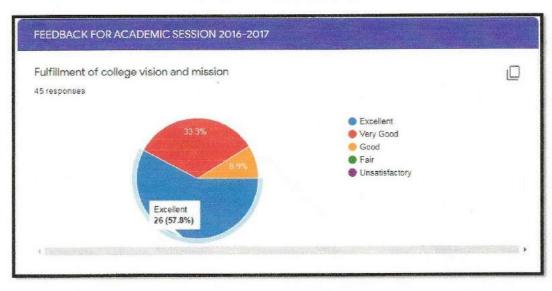
(Please tick (✓) one of the options from the descriptions given below)

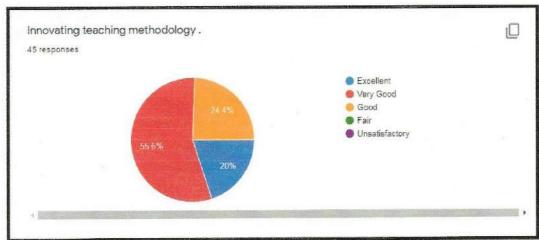
Sr.no.	Description	Excellent	Very good	Good	Fair	Unsatisfactory
1	Fulfillment of vision and mission of the college	1				
2	Innovating teaching methodology		V			
3	Quality and service of non- teaching staff	V				
4	Curriculum			~		
5	Extra-curricular activities	1			- 000072000	
6	Learning resources		2			
7	Value of education for social benefits	1				
8	Infrastructure			4		
9	Students counseling and guidance	L				
10	Overall parent's satisfaction		1			
11	Evaluation and Examination system	V				
12	Quality of administration			~		
13	Your Suggestion if any					

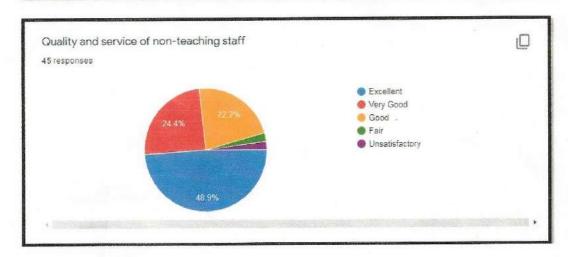


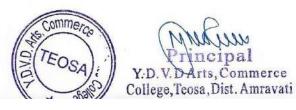
Parents Feedback 2016-17

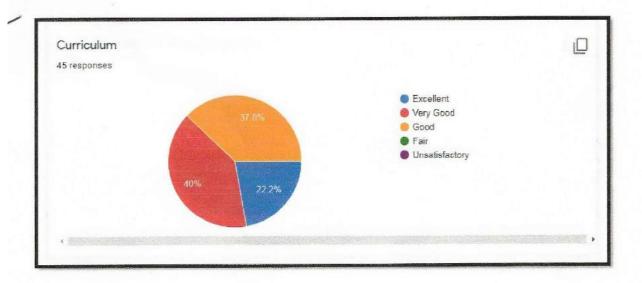
Parents Feedback 2016-2017

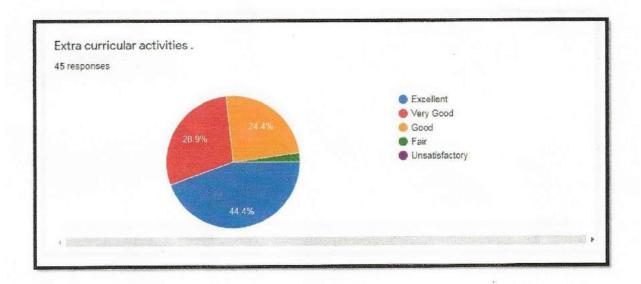


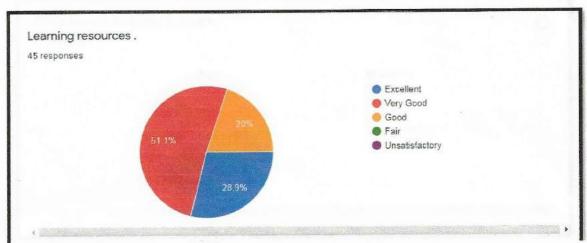




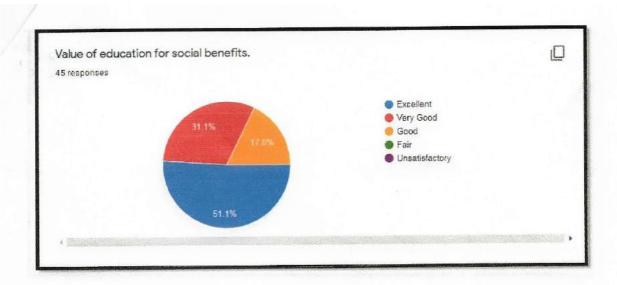


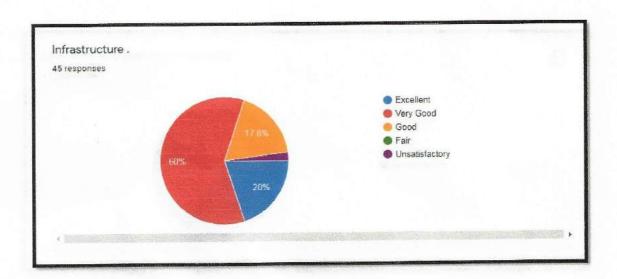


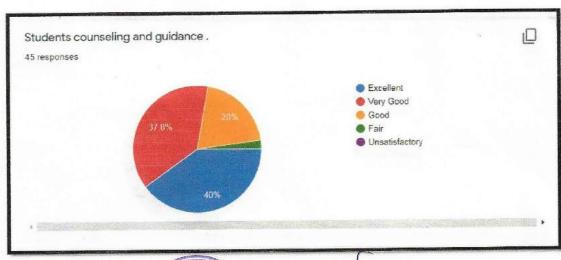


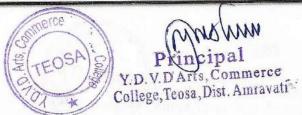


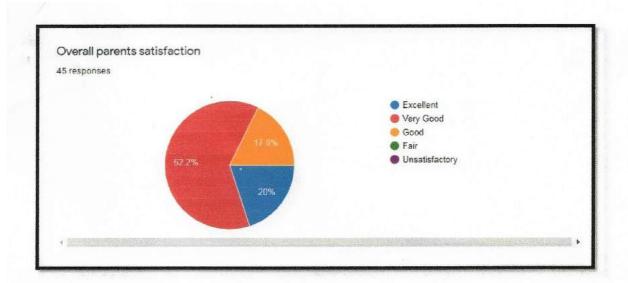


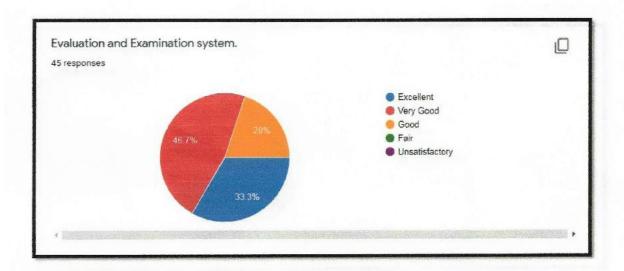


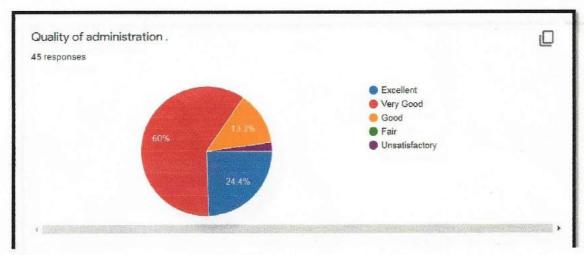


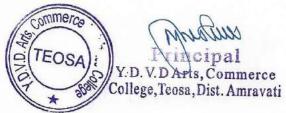






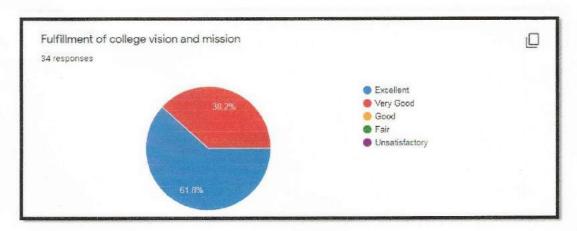


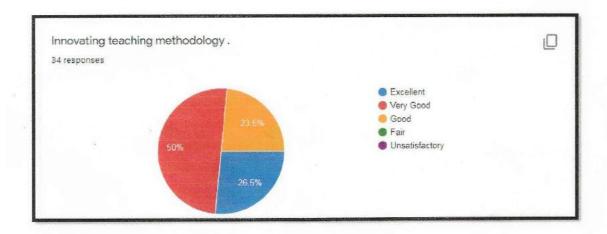


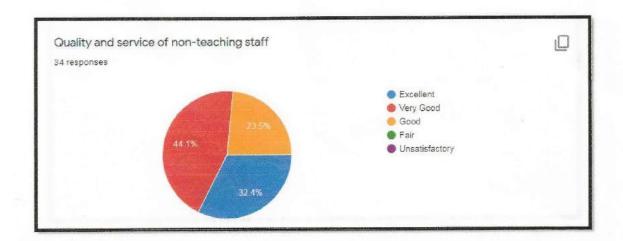


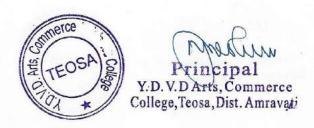
Parents Feedback 2017-18

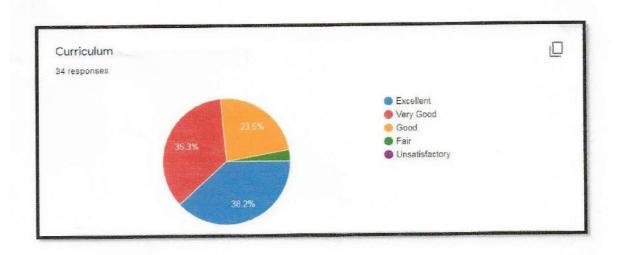
PARENTS FEEDBACK REPORT - 2017-2018

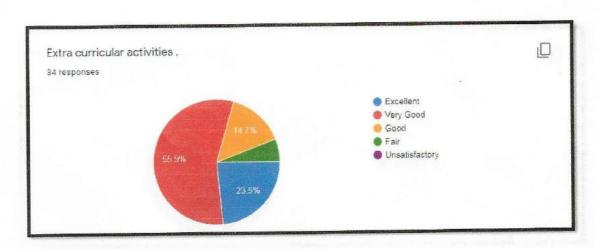


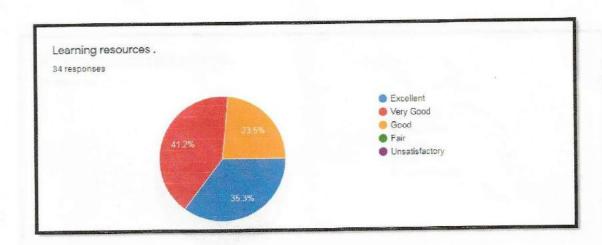






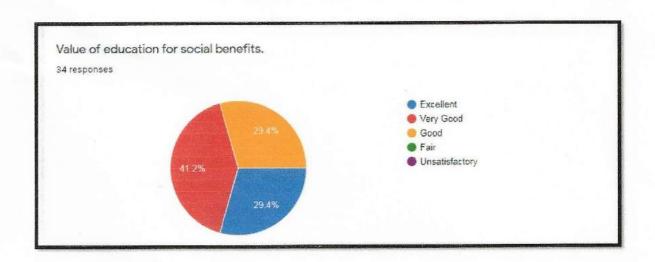


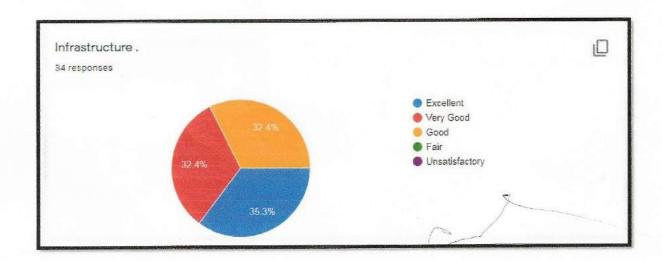


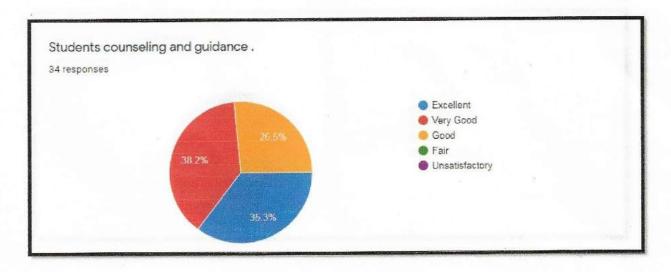




Principal
Y.D.V.D Ards, Commerce
College, Teosa, Dist. Amravati

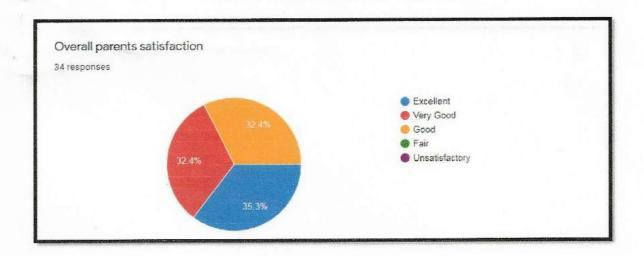


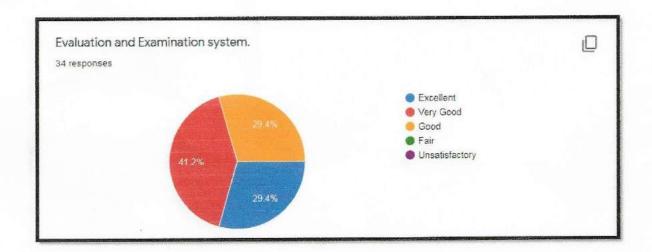


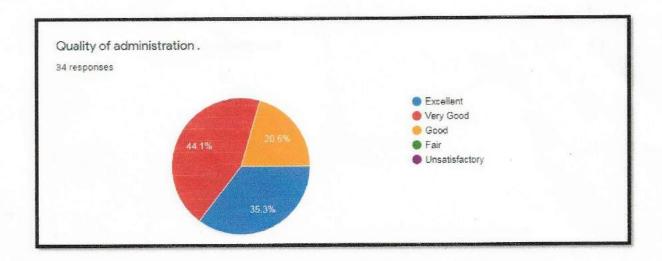




Y.D. V.D Arts, Commerce College, Teosa, Dist. Amravati









Principal Y.D.V.D Arts, Commerce College, Teosa, Dist. Amravati

Parents Feedback Analyses and Action Taken Report

2016-17 to 2019-20

Parents Feedbacks were taken to assess the satisfaction of parents regarding the services of the college. Each year parent's feedback is taken form to gain an insight into how college could improve on various parameters. We treat it with highest respect, courtesy, value and confidentiality. Parents Feedbacks were taken from the academic year 2016-17 to 2019-20. Filling of feedback is not compulsory, it is voluntary.

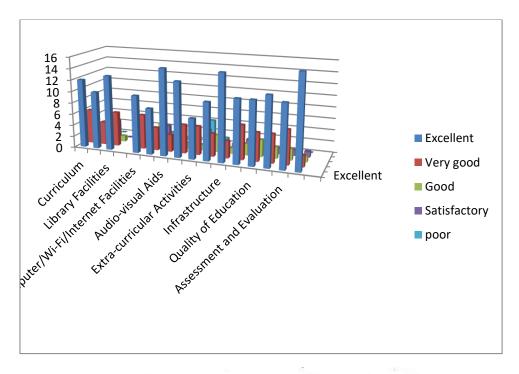
Analysis of Feedback was sorted out. Overall average of the parent's feedback was excellent on the various facilities availed in the college.

The reports of the analyses of the parents feedbacks from the academic year 2016-17 to 2019-20 are submitted to the Principal and the IQAC.

TEOSA:
Principal
Y.D. V.D. Arts, Commerce
College, Teosa, Dist, Amravati

Students Feedback Analyses and Action Taken Report 2020-21

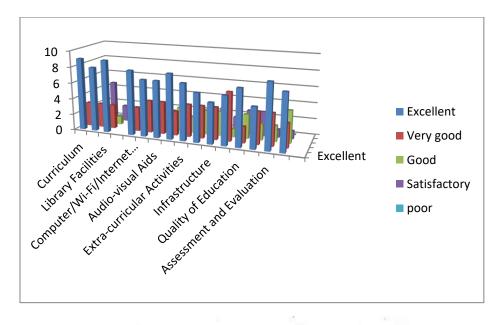
	Excellent	Very	Good	Satisfactory	poor
		good			
Curriculum	12	6	1	1	0
Relevance of your degree to your job/life	10	4	3	3	0
Library Facilities	13	6	1	0	0
Computer/Wi-Fi/Internet Facilities	10	6	2	2	0
Sports/Recreation Facilities	8	4	4	3	1
Audio-visual Aids	15	3	2	0	0
NSS	13	5	1	1	0
Extra-curricular Activities	7	5	1	3	4
Parking/Security	10	4	3	2	1
Infrastructure	15	3	1	1	0
Administration	11	6	2	2	0
Quality of Education	11	5	3	1	0
Quality of Teachers	12	5	2	1	0
Assessment and Evaluation	11	6	2	1	0
Innovative Teaching-learning Methodology	16	2	1	1	0





Students Feedback Analyses and Action Taken Report 2019-20

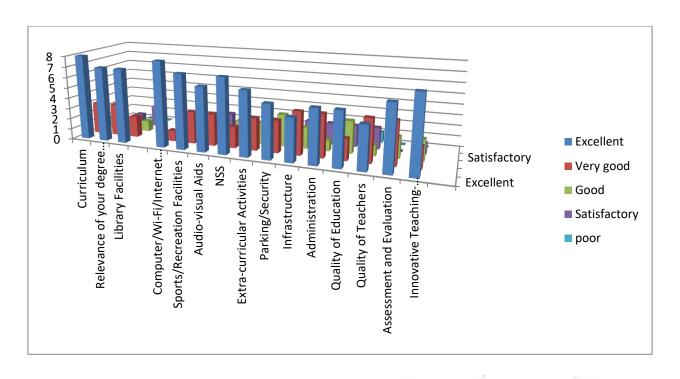
		Very			
	Excellent	good	Good	Satisfactory	poor
Curriculum	9	3	1	2	0
Relevance of your degree to your job/life	8	3	2	5	0
Library Facilities	9	3	1	2	0
Computer/Wi-Fi/Internet Facilities	8	3	2	1	1
Sports/Recreation Facilities	7	4	2	2	0
Audio-visual Aids	7	4	2	2	0
NSS	8	3	3	1	0
Extra-curricular Activities	7	4	2	3	0
Parking/Security	6	4	3	2	0
Infrastructure	5	4	3	3	0
Administration	6	6	1	2	0
Quality of Education	7	2	3	3	0
Quality of Teachers	5	4	2	3	1
Assessment and Evaluation	8	4	2	1	0
Innovative Teaching-learning Methodology	7	3	4	1	0



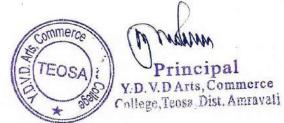


Students Feedback Analyses and Action Taken Report 2018-19

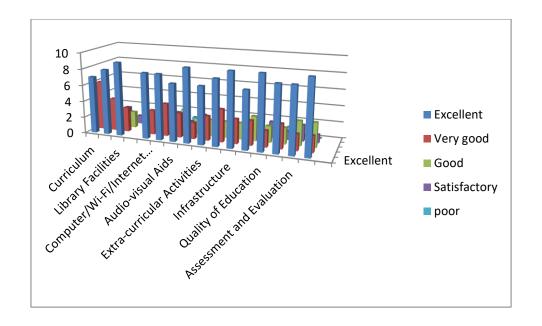
	Excellent	Very	Cand	Catinfo atour	
	Excellent	good	Good	Satisfactory	poor
Curriculum	8	3	1	0	0
Relevance of your degree to your job/life	7	3	1	1	0
Library Facilities	7	2	1	2	0
Computer/Wi-Fi/Internet Facilities	8	1	1	1	1
Sports/Recreation Facilities	7	3	2	0	0
Audio-visual Aids	6	3	1	2	0
NSS	7	2	2	1	0
Extra-curricular Activities	6	3	2	1	0
Parking/Security	5	3	3	1	0
Infrastructure	4	4	2	2	0
Administration	5	4	1	2	0
Quality of Education	5	2	3	2	0
Quality of Teachers	4	4	1	2	1
Assessment and Evaluation	6	4	2	0	0
Innovative Teaching-learning Methodology	7	2	2	1	0



Students Feedback Analyse



	_					
	Excellent		Good	Good Satisfactory		
	Excenent	good	Good	Satisfactory	poor	
Curriculum	7	6	1	1	0	
Relevance of your degree to your job/life	8	4	1	2	0	
Library Facilities	9	3	2	1	0	
Computer/Wi-Fi/Internet Facilities	8	3	2	2	0	
Sports/Recreation Facilities	8	4	1	2	0	
Audio-visual Aids	7	3	3	1	1	
NSS	9	2	2	2	0	
Extra-curricular Activities	7	3	2	3	0	
Parking/Security	8	4	2	1	0	
Infrastructure	9	3	2	1	0	
Administration	7	3	3	2	0	
Quality of Education	9	2	2	2	0	
Quality of Teachers	8	3	2	1	1	
Assessment and Evaluation	8	2	3	2	0	
Innovative Teaching-learning Methodology	9	2	3	1	0	



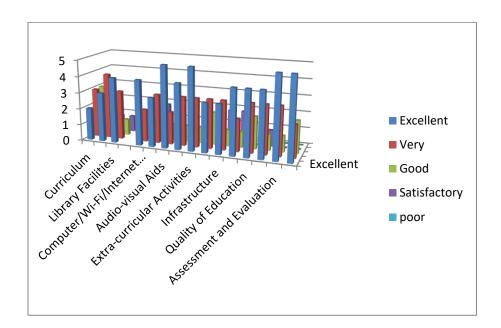


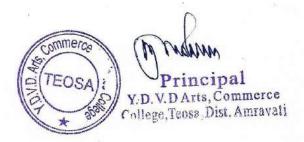
Students Feedbac

17-18

	Excellent	Very	Good	Satisfactory	poor
Curriculum	2	3	3	1	0
Relevance of your degree to your job/life	3	4	1	1	0
Library Facilities	4	3	1	1	0
Computer/Wi-Fi/Internet Facilities	4	2	1	1	1
Sports/Recreation Facilities	3	3	1	2	0
Audio-visual Aids	5	2	1	1	0
NSS	4	3	1	1	0
Extra-curricular Activities	5	3	1	0	0
Parking/Security	3	3	2	0	1
Infrastructure	3	3	1	2	0
Administration	4	2	1	2	0
Quality of Education	4	3	2	0	0
Quality of Teachers	4	3	1	1	0
Assessment and Evaluation	5	3	1	0	0

Innovative Teaching-learning	5	2	2	0	0	
Methodology						
						i





Students Feedback Action Taken Reput 2010-17 to 2020-21

Students Feedback,

Sr. No	Questions on Curriculum
1	Curriculum
2	Relevance of your degree to your job/life
3	Quality of Education
4	Assessment and Evaluation
5	Innovative Teaching-learning Methodology

Analyses

Students' feedback has been designed to seek feedback from the college students to strengthen the quality of teaching-learning and other administrative and infrastructural services and facilities. Most of the students are satisfied with great extent about the curriculum and other facilities.

Action Taken Report

Feedback collected from the students are analyzed on the basis of the preferences given by the students is forwarded to the Principal and IQAC for consideration and necessary action.

